AAUP/AAUP-CBC
Summer Institute
Roosevelt University • Chicago, IL
July 25–28, 2019
Dorm Check-In
Wednesday: Wabash Building, fourteenth floor, 425 S. Wabash Avenue, 3:00pm to 7:00pm
Thursday: Wabash Building, fourteenth floor, 425 S. Wabash Avenue, 8:00am to 7:00pm
Friday: Wabash Building, fourteenth floor, 425 S. Wabash Avenue, 8:00am to 11am

Dorm Check-Out
Wabash Building, fourteenth floor, 425 S. Wabash Avenue. Please use the key drop box. All attendees must be checked out by 12pm on Sunday, July 25.

Dining Hall Location and Hours
McCormick Dining Hall, second floor of the Wabash Building, 425 S. Wabash Avenue.

Breakfast: 7:30am-10am
Lunch: 11am-2pm

Please note: Summer Institute registration covers breakfast and lunch in the dining hall on Friday and Saturday. Attendees may purchase additional meals in the dining hall at other days and times.

Wednesday, 7/24
Summer Institute registration: 3pm-7pm in the Fairman Lounge, second floor of the Auditorium Building (430 S. Michigan Avenue)

Thursday, 7/25
Summer Institute registration: 8am-6pm in the Fairman Lounge, second floor of the Auditorium Building 430 S. Michigan Avenue

Optional Thursday Morning Activity:
Chicago Labor History Labor Tour: See description in workshop program below. Tickets are available for $25 at the SI Registration Desk. Bus departs from 425 Wabash Avenue at 11:00am sharp.

Session 1 workshops: 3:00pm-6:00pm

Opening Reception: 6:30pm-8:00pm in the Congress Lounge, second floor of the Auditorium Building, 430 S. Michigan Avenue. Doors open at 6:00pm.
Friday, 7/26

Summer Institute registration: 8:00am-11:00am outside of AUD 308, third floor of the Auditorium Building, 430 S. Michigan Avenue

Summer Institute Information Desk: 12:00pm-4:00pm outside of AUD 308, third floor of the Auditorium Building, 430 S. Michigan Avenue

Session 2 workshops: 9:00am-12:00pm

Plenary Session 1: 1:30pm-3:00pm
Confronting Chicago’s 1919 Race Riots (Congress Lounge, AUD)

Plenary Session 2: 3:15-4:30pm
The AAUP and Restructuring (Congress Lounge, AUD)

Optional Activity #1: Chicago Architecture River Cruise (see description in Workshop Program below). Ship boards at 5:00pm at 112 E Wacker Drive.

Saturday, 7/27

Summer Institute Information Desk: 8:00-11:00am, 12:00pm-5:00pm outside of AUD 308, third floor of the Auditorium Building, 430 S. Michigan Avenue

Session 4 workshops: 9:00am-12:00pm

Session 5 workshops: 1:30pm-4:30pm

Optional Activity #2: White Sox baseball game (see description in Workshop Program below). Bus departs at 5:30pm sharp from the main entrance at 425 S. Wabash Avenue.

Sunday, 7/28

Closing session: 8:30am-10:00am (breakfast starts at 8:00am): “Getting Creative: Chapter Visibility” (Congress Lounge, AUD)

Please consult the enclosed program for workshop locations, titles, and descriptions.
Dorm Check-in:
Dorm check-in will be conducted by Roosevelt University staff at the Wabash Residence Housing on the fourteenth floor of the Wabash Building (425 S. Wabash Avenue). Each attendee will have their own single occupancy bedroom in a shared suite. Suites will have one large shared bathroom between all rooms. Each bedroom will be furnished with an extra-long twin bed, desk, and wardrobe. Included linen packets will have sheets, a pillow and pillow case, blanket, and towels when you arrive. All rooms are air conditioned. All residence halls are strictly non-smoking. There are elevators available in the residence hall. Please remember to bring your own toiletries as these will not be provided.

Attendees must check out of the Wabash Building by 12:00pm on Sunday, July 28. Attendees must return keys in the express drop box or pay a $200 replacement fee to Roosevelt University. Please leave all linens in your room at checkout.

Registration and Information Desk:
Registration Desk:

Wednesday- 3:00pm to 7:00pm (Fairman Lounge)

Thursday- 8:00am to 6:00pm (Fairman Lounge)

Friday- 8:00am to 11:00am (Outside AUD 308)

Information Desk:

Friday- 12:00pm-4:00pm (Outside AUD 308)

Saturday 8:00am-11:00am and 12:00pm to 5:00pm (Outside AUD 308)

Meals:
If you are staying on campus, you will be issued a meal card when you check in to your dorm. If you are an off-campus attendee, you will be issued a meal card when you pick up your Summer Institute registration packet.
The following meals are included in your registration: breakfast and lunch on Friday, and breakfast and lunch on Saturday. All meals will be served in the McCormick Dining Hall on the second floor of the Wabash Building, 425 S. Wabash. Sunday buffet breakfast is also included in the cost of registration as part of the closing session in the Congress Lounge (AUD Building).

There will also be an opening reception on Thursday evening in the Congress Lounge. Hors d’oeuvres will be served and a cash bar will be available. *Doors open at 6:00pm.*

**Workshops:**
Most of the workshop classrooms are located in the Auditorium Building (AUD) on floors three, four, and five. Some workshops will also be held in the Wabash Building. Workshop locations will be printed in the Summer Institute program included in this booklet. *Please be respectful to presenters and other attendees by attending only the workshops you registered for. Please see the agenda in your registration envelope.*

**Coffee Breaks:** Presenters will usually break for about 10 minutes halfway through their workshop sessions. Coffee, water, and tea will be available on the fourth floor of the Auditorium Building, outside the classroom spaces.

**Optional Activities:**
The two scheduled optional activities for Friday and Saturday require the purchase of a separate ticket. Please visit the Summer Institute Registration Desk if you are interested in attending one of these activities. Availability of tickets is limited. More information can be found in the Workshop Program below.

**Campus Policies:**
Possession of illegal substances is officially prohibited on campus. You can visit the Roosevelt University web site, or ask at the Wabash Building residence life desk on the fourteenth floor of the Wabash Building to review these policies.

**Wifi Access:**
To connect to the wireless network on campus:
1. Select the RUWIFI wireless network
2. Use password “GO GREEN” to connect.
Guest users are required to abide by the University’s “Acceptable Use Policy” located in the On-Line Policy Manual.

**Fitness Center:**
The Barry Crown Fitness center is located on the fifth floor of the Wabash Building.

Hours of operation: Monday-Friday: 7:30 a.m. - 1:30 p.m.; 4:00 p.m. - 8:00 p.m.

For more information, visit: [http://www.rooseveltlakers.com/f/Fitness_Center.php](http://www.rooseveltlakers.com/f/Fitness_Center.php)
Parking:
Roosevelt Univ. does not own a parking lot or structure at the Chicago Campus. However, daily discounted guest rates are available at the following locations. For information check out: https://www.roosevelt.edu/campuses/maps-directions.

Photography Policy:
Portions of the AAUP/AAUP-CBC Summer Institute will be photographed or recorded. Your participation in the institute constitutes consent to be photographed and authorization for the AAUP to use photographs, or cause them to be used, for any purpose (including, but not limited to, AAUP publications, marketing, promotion, and advertising). Conference participants will not be compensated for the use of photographs or recordings.

Disclaimer:
The AAUP/AAUP-CBC Summer Institute is not a function of Roosevelt University.

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**Workshop Evaluations and SI Overall Evaluation:**
Evaluations for each workshop will be handled through an online survey tool. During the Summer Institute, you will receive an email containing the information you need to access and complete the survey. Please complete an evaluation for each workshop you attend. At the end of the Summer Institute, you will receive a message with a link to the overall evaluation for the entire program. Please take the time to complete this survey as well. We use this information every year to make the Summer Institute a better experience for all attendees. Thank you!
THURSDAY MORNING (11:00AM-2:00PM)

Optional Thursday Morning Activity: Chicago Labor History Labor Tour

2019 is the centennial anniversary for the historic Chicago Race Riot of 1919. Join us for a tour of important sites throughout Bronzeville and the former Stockyards, as we explore both the immediate causes for the anti-black violence and the broader context in which the riot occurred. Sites will include the iconic Stockyard Gate and William Walker mural, the home of anti-lynching crusader, Ida B. Wells-Barnett, the former offices of the Chicago Defender and the 8th Regiment Victory Monument. The Black Devils, as they were called, were instrumental in armed defense of the black community during the riot. We will also discuss the Chicago Federation of Labor’s organizing drive in the stockyards as one of many progressive campaigns in the city that year and draw upon later, successful campaigns to organize the stockyards under the auspices of the CIO in the 1930s. Western Illinois University Professor of History, Peter Cole, will join Julia Berkowitz, to guide the tour. Julia is the Recording Secretary of the Illinois Labor History Society, and Peter is the Director of the Chicago Race Riot of 1919 Commemoration Project (CRR19). **Please note: Food will not be provided on this tour. Please plan accordingly.**

Tickets for this tour are available now for $25.
THURSDAY AFTERNOON (3:00PM-6:00PM)

1A  Getting to the Table*  AUD 410
    Mike Mauer, Senior Labor Advisor

    Bargaining a solid contract requires a good amount of work before the teams get anywhere near a table. This workshop will consist of an overview of the work needed to prepare for bargaining: identification of current and anticipated issues; research; setting priorities and determining realistic outcomes; proposal development; planning for organizing around bargaining issues; and devising a game plan for the eventual contract settlement.

    *Recommended for those involved with collective bargaining

1B  Leading for Change (Part 1 of 3)  AUD 420
    Jim Bakken, AAUP Northwest Lead Organizer

    In doing the work of AAUP, we face many challenges. The academy can be antithetical to independent faculty organizations and action, and faculty themselves are often unaccustomed to exercising collective power. Participants will discuss and consider their own role as leaders, various leadership styles and concepts, and how to be effective in leading change on campus.

1C  Handling Grievances: Strategy, Practice, and Teamwork Fundamentals for Enforcing your Contract (Part 1 of 2).*  AUD 426
    Christina De Angelo, University of Illinois at Urbana Champaign; Charles Cunningham, Eastern Michigan University

    In this workshop, you will learn the key skills necessary for protecting and enforcing the collective bargaining agreement using your grievance procedure. We will cover the fundamentals of reading contract language, conducting grievance intake meetings, drafting grievances, and managing grievances. The workshop will also provide strategies and examples of how to divide contract administration duties across a grievance committee or stewards, helping to share the labor and to develop new union leaders. Finally, we will attend to the political dynamics of enforcing the contract, including the labor-management relationship, using grievances and ULPs as organizing tools, and
using grievances as an opportunity to engage members and identify issues. We will rely on real-world examples wherever possible.

*Recommended for those involved with collective bargaining*

1D  **Reading the Redbook**  
Hank Reichman, California State University-East Bay; Joerg Tiede, AAUP Department of Academic Freedom, Tenure, and Governance

Central to the work of evaluating a faculty handbook or of assisting faculty who have complaints is a thorough understanding of AAUP policies regarding academic freedom, tenure, and due process. This workshop provides an overview of the most central policy statements in these areas. We will review terminology and standards that relate to matters of nonreappointment, termination, and dismissal. If time permits, we will consider ways in which the AAUP's policies on academic freedom relate to other areas, such as electronic communication, online harassment, or free-speech rights of students and outside speakers.

1E  **Legal Update: Janus and Beyond**  
Risa Lieberwitz, AAUP General Counsel; Aaron Nisenson, AAUP Senior Counsel

The recent appointments to the Supreme Court have made their impact, with the Court ruling 5-4 in *Janus v. AFSCME* that agency fees in the public sector are unconstitutional. The president’s appointments have also impacted federal administrative agencies, with the National Labor Relations Board reversing a number of important decisions that may affect faculty and graduate employees, and the Department of Education changing course on Title IX guidance. In the state and federal appellate courts, First Amendment and Academic Freedom cases have been a new focus of attention. We will have in depth discussion of these developments, and their implications for faculty.

1F  **How to Get the Media Attention You Deserve**  
Charitianne Williams, University of Illinois, Chicago; Rachel Larris, AAUP Media and Content Strategist

Positive media attention can be crucial for everything from a strike to an advocacy campaign. Earning positive coverage in the media is an important part of your campaign’s success. This workshop will teach you how to think like a reporter and how to engage with the media for any kind of advocacy work. We’ll go over all the tools in
your communications strategy, from press releases, to op-eds, to integrating social media into your work. We’ll talk about how to identify what types of media you want to court and how to best get their attention. You’ll return to campus with a fresh perspective on how to plan and implement your chapter’s media program.

1G  Building Cross-Rank Solidarity  AUD 524
David Kociemba, AAUP East Coast Organizer; Patricia Navarra, Hofstra University

What are the points of commonality that can unite the various faculty ranks and graduate student employees? What are the obstacles we can overcome? How can cross-rank solidarity be nurtured? While every chapter navigates this path differently, this workshop will use the Hofstra University CBC chapter’s experience of adding many more adjunct faculty to its ranks and to its bargaining team as one example. Those who attend this workshop will learn about the actual working conditions of various groups of faculty and graduate student employees from AAUP research, discuss how to be an effective ally, and develop organizing strategies to effect change.

1H  Strategic Research  AUD 528
José Padín, Portland State University; Jason Elias, AAUP Western Regional Coordinator

Union strategic research is a research to augment your union’s power and therefore ability to attain strategic goals. This workshop will demonstrate how to conceive and design a strategic research plan to go along with, and support, union campaign plans. We will review the arc of contract campaign organizing plans, and a schematic power analysis, and use these as the context for understanding the place of strategic research. The workshop will give an overview of the types of research (questions, data, methods) that a strategic research team can conduct to give the union additional leverage at each stage of a campaign. The workshop will be fast paced with a lot of hands-on practice. Our workshop objective is for participants to leave the workshop prepared to conduct this training with leaders and activists in their union, and prepare to help their union design a strategic research team and a strategic research plan for their union.

THURSDAY EVENING (6:00PM-8:00PM)

Opening Reception (Congress Lounge)
Welcome to the 2019 AAUP/AAUP-CBC Summer Institute! Join us for the Opening Reception featuring good company, hors d’oeuvres, a cash bar. We’ll also look ahead to
the excitement of the coming days.

**FRIDAY MORNING (9:00AM-12:00PM)**

2A  **Using the Redbook AUD**

Irene Mulvey, Fairfield University; Joerg Tiede, AAUP Department of Academic Freedom, Tenure, and Governance

The successful implementation of AAUP policies is largely dependent upon faculty working toward and insisting upon sound policies at their own institutions. Historically, state conferences and campus chapters have played an active role in this advocacy, providing information, advice, and assistance. This workshop will focus on two different areas in which AAUP activists can engage in their states or on their campuses: reviewing institutional regulations for conformity with AAUP standards and assisting faculty who have complaints over departures from these standards. This workshop builds on the workshop, “Reading the Redbook.” You must register for that workshop if you wish to take this one.

2B  **Effective Leadership Teams (Part 2 of 2)**

Jim Bakken, AAUP Northwest Lead Organizer

Building a strong team of leaders is one of the best ways to start the process of creating effective AAUP chapters. In the current anti-faculty environment, positive change can best be achieved by teams of committed leaders who are able to work together and cooperate to build organization and activism on campus. We’ll examine how teams form, function, and succeed, and how being intentional about teamwork can positively impact the work the union does on campus.

2C  **Handling Grievances: Strategy, Practice, and Teamwork Fundamentals for Enforcing your Contract (Part 2 of 2).**

See description under workshop 2A.

2D  **Introduction to the Art and Science of Bargaining (Part 1 of 2)**

Scott Coykendall, Plymouth State University; Jamie Owen Daniel, AAUP Field Service Representative
These workshops are intended for individuals who are new to the bargaining process or who want to refresh their bargaining skills. We will provide an overview of preparing for bargaining, but the bulk of our time will be devoted to drafting proposals and counter-proposals, and discussing strategies and tactics for presenting your positions at the bargaining table. You will practice these skills in simulated bargaining scenarios. For those who are completely new to bargaining, we recommend taking workshop 1A, “Getting to the Table,” as a prerequisite.

*Recommended for those involved with collective bargaining*

2E  **Back to Basics: Office Visits 101**         AUD 434
David Kociemba, AAUP East Coast Organizer; Judy Van Wyk, University of Rhode Island

Do your members say they feel awkward or uncomfortable approaching their colleagues about membership? How long has it been since your chapter has conducted a coordinated office-visit program to recruit members? From member recruitment to contract campaigns and strikes, one-on-one conversations through office visits are the building blocks for nearly all organizing campaigns. Shake off the rust and learn how a coordinated office-visit program can recharge your chapter activities. This workshop will focus on the fundamentals of one-on-one conversations: the conversation structure, how to respond to common objections to membership, and the “dos and don’ts” of office visits. Participants will learn tips for overcoming discomfort and will get ample hands-on practice with one-on-one conversations. Participants will also receive the tools your chapter needs to coordinate a campus-wide program for their chapters. Attendees of all levels of experience are welcome and encouraged to attend.

2F  **The Intersecting Roles of Senates and Unions in Higher Education**         AUD 440
José Padín, Portland State University; Chris Sinclair, University of Oregon

At unionized institutions, there is often confusion between the role of the senate and the union. How do you navigate the different obligations/roles of senates/unions in a way that improves both? We will discuss general distinctions between unions and senates, how to educate your administrators (and faculty) as to the purview/role of each, and how to navigate issues that arise in the intersection of those roles.
Chapter Management: How to Run an Active and Effective Chapter

Aaron Nisenson, AAUP Senior Counsel; Janet Smith, University of Illinois, Chicago

This workshop provides practical advice on how to keep your chapter and membership active, engaged, and out of legal trouble. We will discuss methods of communicating with members, best practices in running meetings of the membership and union board, and practical advice on chapter budgeting and finances. We will also provide guidance and tools for helping your chapter comply with its legal and fiduciary obligations, with an entertaining presentation on exciting issues such as electing union officers and delegates, keeping chapter minutes, maintaining chapter books, and complying with IRS and LMRDA reporting requirements.

Taking on Public-Private Partnerships in Online Education

Bethany Letiecq, George Mason University; Judith Kullberg, Eastern Michigan University; Monica Owens, AAUP Political Organizer

In this interactive workshop faculty will learn about the rise of corporate-run online programs at colleges and universities and how to defend the AAUP principles at stake. Through lecture, discussion, and small group activities, participants will receive an overview of the different private corporations partnering with institutions today and the most restrictive practices they advance: including the elimination of faculty IP rights, erosion of tenure appointments, and reliance on faculty nondisclosure agreements and student mandatory arbitration agreements. Attendees will leave with a set of issues they can organize around, template resolution language introducing policy protections for faculty and students, tools to effectively communicate the mis/alignment of corporate-run online programs and their institution’s mission, and the opportunity to join a national network of chapters organizing to ensure quality education in online classrooms.

Creating Chapter Democracy through Anti-Racism, Social Justice, and Inclusion

Rosalinda Quintanar-Sarellana, San Jose State University; Charles Toombs, San Diego State University

This interactive workshop will teach you how anti-racism and social justice can help you
achieve equity and democracy in your AAUP chapter. We will examine how systemic racism, white privilege and white supremacy operate in organizations, and attendees will learn how to address and talk about diversity, inclusion, anti-racism, social justice, power, whiteness, white privilege, and white supremacy. This will also include a history of race formation in the United States, the resulting racial narratives that are developed for non-white racial or ethnic groups, and the counter-racial narratives non-white groups use to combat racism and its resulting oppressions.

Attendees will be asked to consider where the sites of power are in their chapters and institutions. Who makes key decisions and policy? Does your organization promote diversity and yet diverse or underrepresented faculty are not part of major decision-making? What are examples of anti-racism, social justice, and inclusion in your chapter? What are steps to include more underrepresented faculty in your chapter? What are steps to take to make your chapter more inclusive? How do you demonstrate to current leaders the importance of anti-racism, social justice, and inclusion in building chapter strength? Attendees will take away strategies for beginning the ongoing process of anti-racism, social justice, and inclusion chapter and institutional transformation.

The workshop leaders recognize that attendees are at different levels and comfort when discussing racial matters and presents topics in a way to accommodate. Yet honest and frank discussions of race and racial matters are of paramount importance to eliminating systemic racism.

FRIDAY AFTERNOON (1:30PM-3:00PM)

3A  Plenary Session 1: Confronting Chicago’s 1919 Race Riots (Congress Lounge)
D. Bradford Hunt, The Newberry; Cedric Johnson, University of Illinois, Chicago;
Christopher Reed, Roosevelt University

July 27 marks the 100th anniversary of the 1919 Chicago Race Riots, sparked by the murder of Eugene Williams, the wrongful arrest of a black man in connection with the attack, and a longstanding history of racial tension within the city. During this session, panelists will reflect on Chicago’s most violent week in its history and discuss the ways in which it continues to impact the city and its people. How can the 1919 race riots both inform and help us understand today’s concerns around discrimination, segregation, and increased marginalization, particularly in an environment of increased police
violence and a resurgence of white supremacy, both on our campuses and in our communities?

FRIDAY AFTERNOON (3:15PM-4:30PM)

3B  Plenary Session 2: The AAUP and Restructuring (Congress Lounge)
Rudy Fichtenbaum, Wright State University; Paul Davis, Cincinnati Technical and Community College; Irene Mulvey, Fairfield University; Julie Schmid, AAUP Executive Director

This year, the AAUP Annual Meeting approved constitutional amendments to restructure the AAUP and the AAUP-CBC. This session will review the changes that would take effect in 2020—from the AAUP’s increased ability to support its members and pursue its mission to the changes in the governing bodies, election processes, and the role of delegates. There will also be plenty of time to answer questions from participants.

FRIDAY EVENING (5:00PM-7:00PM)

Chicago Architecture River Cruise
Join your fellow attendees and experience the top tour in Chicago. The Chicago Architecture Foundation Center River Cruise will showcase fifty buildings along the Chicago River. In ninety minutes, get the real story on Chicago architecture and its history. Your guide will entertain you with stories of how Chicago went from a small settlement to one of the world’s largest cities in less than a hundred years. While onboard, enjoy the full-service cash bar, serving a selection of beverages and snacks. Tickets for the Architecture River Cruise are $47 (transportation to the dock is not included).

Please note: boarding begins at 5:00 p.m. and the boat will cruise from 5:30 to 7:00 p.m. The Architecture River Cruise dock is located at the Riverside Gardens on Chicago’s Riverwalk at Michigan Avenue (112 E Wacker Drive, Chicago, IL 60601), one mile north of the residence hall. Transportation will not be provided, but the dock is a mere twenty-minute walk or a cheap cab ride away. Please meet our AAUP staff at the dock thirty minutes prior to departure time as the boat departs precisely on time. This is a
public cruise, so if you wish to sit with other attendees, join us at the dock no later than 5:00 p.m.

For more information, please visit https://www.architecture.org/tours/detail/chicago-architecture-foundation-center-river-cruise-aboard-chicagos-first-lady/

**SATURDAY MORNING (9:00AM-12:00PM)**

**4A  The Midwest Academy Strategy Chart: A Tool for Building Power and Winning Change  AUD 524**

Judy Hertz, Executive Director, Midwest Academy

This session will introduce participants to the widely-used Midwest Academy Strategy Chart, a simple but deep tool for planning how to build power and win policy change when the decision-maker does not want to say yes to you. We will discuss principles for building power, and learn how to use the chart to analyze particular situations. Participants will then do a small group exercise, applying the chart, and debrief the results with the trainer. We will also talk about how to build racial justice and equity into organizing work, and provide a tool for deepening analysis of racial dynamics in issue campaigns.

**4B  Changing the Status Quo through Issue Organizing (Part 3 of 3)  WB 1017**

Jim Bakken, AAUP Northwest Lead Organizer

Issue organizing is essential to effective chapters, whether they’re collective bargaining or advocacy chapters. Working with your colleagues to tackle issues allows them to experience collective power directly, and serves to build a culture of militancy that will increase the overall strength of the chapter. We’ll take an in-depth look at the process of planning and executing issue campaigns, including how to use the issue campaign to simultaneously build membership, activism, and structure for your chapter. **Please note:** while this workshop is part of a sequence that includes 1B and 2B, it is open to all Summer Institute attendees. Participation in parts 1 and 2 is highly recommended.

**4C  Identifying & Developing Effective Chapter Leaders  AUD 528**

Kira Schuman, AAUP Midwest Lead Organizer
This workshop will provide an overview of the importance of leadership development and its role in building a sustainable and engaged AAUP chapter. What are the different ways and opportunities through which members can become more involved in your chapter and eventually take on a leadership position? How can you better integrate leadership identification and development into your current organizing work and strategically move members into leadership roles? How can your chapter's current leadership models be restructured so that the chapter operates more effectively and can increase its current capacity? Workshop participants will learn how to create space for new leaders to emerge while also developing a personalized plan for targeted leadership recruitment that you can take back to your home campus.

4D  **Introduction to the Art and Science of Bargaining (Part 2 of 2)**   AUD 430

*See description under 2D*

4E  **A Crash Course in Institutional Financial Analysis (Public Sector)**   AUD 406

Howard Bunsis, Eastern Michigan University; Rudy Fichtenbaum, Wright State University

This workshop will be presented in conjunction with a live webinar in early July (a recording will be available if you cannot participate on that date). The workshop is hands-on, and will be held in a computer lab. In this workshop, you will learn to analyze your public sector institution’s audited financial statements in order to understand its fiscal priorities and overall financial health. The webinar will be a lecture to teach participants to read financial statements properly by looking at actual expenses and revenues, assets and liabilities, and cash flow. During the workshop, participants will learn to conduct their own detailed institutional financial analyses using their respective institutions’ financial statements. Participants will present their findings to the class—great preparation for sharing your new skills with campus colleagues at the next chapter meeting!

4F  **Wright State Strike: Lessons Learned**   AUD 306

Gretchen McNamara, John Martin, and Tom Rooney, Wright State University

Bring in early January 2019, after more than two years of bargaining and a fact finder’s process that resulted in an overwhelming rejection of the final report, the administration and Board of Trustees at Wright State University unilaterally imposed a contract on its faculty. On January 22, Wright State faculty began what would become
this country’s second-longest strike in higher education history, lasting a total of three weeks. In this workshop, we’ll cover the nuts and bolts of the behind-the-scenes organizing work that happened in the weeks leading up to the strike. Specifically, we’ll talk about how to map out a strike, from determining picketing locations and the logistics of strike headquarters, to recruiting strike captains and signing members up for picket shifts. We’ll also review and analyze what happened once the strike started, including how the chapter responded and adapted to the various strategies employed by the administration to break the strike. Attendees will leave with an understanding of the organizing work that goes into preparing your membership and the campus community for a strike and what to expect once it begins.

4G Organizing Your Campus Response to “Free Speech” and “Intellectual Diversity” Legislation AUD 410
Risa Lieberwitz, AAUP General Counsel; Monica Owens, AAUP Political Organizer

In this interactive workshop faculty will learn about the rise of restrictive campus speech legislation in legislatures across the country and how to defend the AAUP principles at stake. Through lecture, discussion, and small group activities, participants will receive an overview of the network of libertarian think tanks behind the legislation and the most restrictive practices they advance, including the establishment of a speech oversight body often called the “Committee on Free Expression,” minimum penalties of suspension or expulsion for student protestors, annual institutional reporting on speech activities, and a state-mandated “Office of Public Policy Events” required to host and fund regular engagements with speakers espousing underrepresented viewpoints on campus. Attendees will leave with tools to effectively track and communicate about campus speech legislation, an understanding of how to build alliances with administrators and students on the issues, a template with resolution language for chapters and faculty governance bodies, and the opportunity to join a national network of chapters organizing in response to this speech-chilling legislation.

4H Principles of Shared Governance AUD 420
Irene Mulvey, Fairfield University; Joerg Tiede, AAUP Department of Academic Freedom, Tenure, and Governance

AAUP policies on institutional governance consist of general principles to guide the conduct of governance at institutions of higher education. This workshop provides an overview of the AAUP’s main policy statement on governance, the Statement on Government of Colleges and Universities. Understanding the principles articulated in this
statement will help to empower faculty by providing them with widely-accepted standards to which institutional practices can be compared, and with goals for the improvement of institutional practices.

4I  Labor Law 101: The Basics*  AUD 426
Mike Mauer, Senior Labor Advisor

This workshop gives an overview of how labor law—both private and public sector—governs labor-management relations. The material covers all phases of union activity following initial certification by a labor board: duty of fair representation; unfair labor practices; Weingarten rights; the good faith bargaining obligation (including the right to information); and the resolution of impasses in negotiations.

*Recommended for those involved with collective bargaining

SATURDAY AFTERNOON (1:30PM-4:30PM)

5A  The Midwest Academy Strategy Chart: A Tool for Building Power and Winning Change (Part 2 of 2)  AUD 524

See description under workshop 4A

5B  Approaching Members’ Disability Issues Proactively  AUD 528
Jamie Owen Daniel, AAUP Field Service Representative

In our work advocating for members in both advocacy and collective bargaining chapters, we often confront situations in which the employer addresses a member’s disability issue (whether congenital, acquired, temporary, physical, or mental health-related) either punitively or not at all. This workshop will discuss the range of situations that members have faced, examine your administration’s policies and practices when a faculty member is dealing with such a situation, and, most important, workshop proactive ways the chapter can act to assure prompt and appropriate accommodation.

5C  Preparing for and Responding to Anti-Union Campaigns  AUD 306
Jason Elias, AAUP Western Regional Coordinator; Ernesto Longa, University of New Mexico
In the current political environment, unions face an increasingly hostile future. From the recent SCOTUS *Janus* ruling, to pervasive stereotypes of unions as corrupt institutions and its leaders hellbent on self-aggrandizement, activists must constantly wage both internal and external battles for survival.

This workshop will look at some of the ways anti-union organizations such as the Freedom Foundation and anti-union law firms such as Jackson Lewis have waged war on workers (with a particular focus on professors) to decrease union membership or persuade workers from joining unions in the first place. What types of anti-union campaigns should we expect? What have other unions and AAUP Chapters done successfully to counter these campaigns? How can we fight back against anti-union campaigns, and in fact continue to build our organizations?

*Recommended for those involved with collective bargaining*

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**5D**  
Bargaining the Redbook  
Mike Mauer, AAUP Senior Labor Advisor

The AAUP decision in 1973 to enter the realm of collective bargaining was motivated largely by a recognition that union rights can expand and solidify the principles enunciated in the Redbook. In the decades since, unionized faculty have used their bargaining rights to codify academic freedom and shared governance in collective bargaining agreements. In some cases, this has been what’s needed to force recognition by administrations of these bedrock principles of the academy. In all cases, codifying these standards has given them the backing of the strength of a collective bargaining agreement. The highest level of protection, which some contracts enshrine, is the full enforceability of a union contract: a grievance process culminating in binding arbitration.

In this workshop we’ll take a look at the approaches used in various contracts to strengthen the protections of academic freedom and to enhance the faculty voice through shared governance. We’ll also explore practical ways to forge union-senate alliances that can build the power of both bodies.

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**5E**  
A Crash Course in Institutional Financial Analysis (Private Sector)

AUD 406
Howard Bunsis, Eastern Michigan University; Rudy Fichtenbaum, Wright State University

This workshop will be presented in conjunction with a live webinar in early July (a recording will be available if you cannot participate on that date). The workshop is hands-on, and will be held in a computer lab. In this workshop, you will learn to analyze your private sector institution’s audited financial statements in order to understand its fiscal priorities and overall financial health. The webinar will be a lecture to teach participants to read financial statements properly by looking at actual expenses and revenues, assets and liabilities, and cash flow. During the workshop, participants will learn to conduct their own detailed institutional financial analyses using their respective institutions’ financial statements. Participants will present their findings to the class—great preparation for sharing your new skills with campus colleagues at the next chapter meeting!

5F  Online Action: How to use Digital and Social Media for Bargaining, Contract Campaigns, and Strikes
Gretchen McNamara, Wright State University; Mariah Quinn, AAUP Digital Organizer

Join us for strategy session and case study on how to leverage social media and digital communications to your chapter’s advantage during contract campaigns, strikes, and other chapter and campus-level campaigns. We’ll look at the recent Wright State strike as a case study, and will provide digital and social media strategy and tools to prepare you for short or long-term campaigns.

5G  Survive and Thrive: New Strategies for Collaboration, Advocacy, and Power in a Right-to-Work Environment*
Carissa Froyum and Becky Wilson Hawbaker, University of Northern Iowa

Unions everywhere face new threats, especially post-Janus. Drawing on the experiences of United Faculty leaders from the University of Northern Iowa, this interactive workshop provides participants new tools and strategies for advocacy in a state that has been right-to-work since 1977. In 2016 the state legislature further attacked unions, eliminating nearly all collective bargaining rights as well as payroll deduct for union dues. The state now also requires recertification of the union every two years and counts not voting as a “no” vote. Despite these existential challenges, United Faculty, the faculty union of tenured, tenure-track, and contingent faculty, has remained strong and influential on campus and beyond. In the absence of strong legal power, the union
had to develop new strategies and tactics and new sources of power and influence. In this workshop, United Faculty leaders describe and illustrate our new strategies in five key areas: a) internal organizing, b) alliance building, c) expansion of political influence, d) policy work, and e) dispute resolution and problem solving. Participants will examine the power structure of their own institution, strategize areas for potential influence, and develop their own new toolbox of tactics for action.

*Recommended for those involved with collective bargaining*

5H  **Title IX Revisited**  
Risa Lieberwitz, AAUP General Counsel; Tina Kelleher, Towson University

There has been recent renewed attention to Title IX with the US Department of Education’s proposed regulations for Title IX enforcement in sexual harassment cases. More than 100,000 public comments were submitted to the Department in response. Through lecture, discussions, and small group activities, we will address the issues raised by the Department of Education’s proposed regulations, as well as ongoing issues of implementing Title IX on campus. Topics include: proposed changes by the Department of Education in defining “sexual harassment,” “hostile environment,” and university responsibility for addressing sexual harassment; university policies defining “mandatory reporters”; enforcement of Title IX to prohibit sexual harassment while also protecting academic freedom and due process; the role of shared governance in developing and implementing Title IX policies; and grievance handling under collective bargaining agreements.

**SATURDAY EVENING (5:30PM-9:00PM)**

**White Sox Baseball Game**

Join your fellow attendees and watch the Chicago White Sox take on the Minnesota Twins. The game starts at 6:10 p.m. at Guaranteed Rate Field (333 West 35th Street, Chicago, IL).

Tickets are $43, which includes a $10 Comiskey Cash voucher for use anywhere in the ballpark where cash is accepted—concessions, souvenirs, and more! Please note: roundtrip transportation to the baseball game is included in the ticket price. Attendees will be picked up outside the Wabash Building main entrance (425 S. Wabash Avenue) at 5:20 p.m.; bus departs at 5:30 p.m. sharp. After the baseball game
ends, transportation back to campus will leave the stadium at 9:30 p.m. Attendees not on the bus returning to campus are responsible for their own transportation back to campus.

**SUNDAY MORNING (8:30AM-10:00AM)**

*Buffet breakfast service begins at 8:00 a.m.*

**Getting Creative: Chapter Visibility (Congress Lounge)**

Caprice Lawless, Front Range Community College; Department of Organizing and Services Staff

Put the finishing touches on your Summer Institute experience and have some fun reviewing the key concepts in AAUP policy and collective bargaining. Have fun creating visible signs of support for the AAUP and your chapter. Get a look at some of the most creative forms of “guerilla marketing” that your chapter can use to raise its profile.

After a review of successful and not so successful examples of “outward and visible signs of support,” participants will have the opportunity to make their own buttons (designed by you!) and practice their AAUP knowledge using a special set of flash cards designed by Caprice Lawless. When you’re done, you’ll be ready to return to your home campus with new ideas and a fresh perspective for advancing the AAUP’s mission.
PRESENTER BIOGRAPHIES

Jim Bakken
Pacific Northwest Lead Organizer, AAUP National Staff

Jim Bakken is the Pacific Northwest Lead Organizer for AAUP. Prior to coming to work with the members of AAUP, Jim had previously worked with AFSCME, UFCW, AFT, and SEIU, doing both internal and external organizing in the Midwest, and the Pacific Northwest. With more than 20 years' organizing experience, Jim is focused on the process of building and using collective power to create positive change on university campuses.

Howard Bunsis
AAUP-CBC Past Chair, Eastern Michigan University

Howard has served the AAUP in many roles, including as Treasurer, and has given numerous presentations to our chapters throughout the country. He is the immediate past Chair of the AAUP-CBC, a role he served in since 2009. He also is the past president and past treasurer of the EMU-AAUP Eastern Michigan University chapter. Aside from his union work, Howard is a professor of accounting who specializes in governmental and nonprofit accounting. His education includes a PHD in accounting from the University of Chicago, a law degree from Fordham Law School, and an undergraduate accounting degree from Wharton. He is both a CPA and an attorney.

Scott Coykendall
Plymouth State University

Scott Coykendall is the Lead Negotiator for Plymouth State University's AAUP Negotiating Team. The unit was voted in in the Spring of 2016 and, since December, 2016, they have been negotiating their first contract. He is an Associate Professor in Department of Communication & Media Studies and PSU's Arts & Technologies Cluster.

Charles Cunningham
Eastern Michigan University

Charles Cunningham is a professor of English at Eastern Michigan University where he is the Vice President and a grievance officer for the EMU-AAUP faculty union. He has also served as department steward, Bargaining Council member, and on the contract negotiating team.

Jamie Daniel
Field Service Representative, AAUP National Staff

Daniel has worked for the AAUP since June of 2014. Prior to joining the staff, she worked for 10 years with a federated higher education local in Illinois representing 7 public universities, where she focused on internal organizing and
building strategic power for contract negotiations. With 20 years of experience as a faculty member, she brings that experience as well to her understanding of the challenges and opportunities facing higher ed unions.

Christina De Angelo
*University of Illinois at Urbana-Champaign*

Christina De Angelo has been an union activist on her campus since 2009 as a member and Instructor of Spanish at UIUC. She has been a leader in Non-Tenure Faculty Coalition, a collective bargaining union that represents full-time non-tenure track faculty, since its inception in 2014. In previous years, Christina has served as Grievance Chair, Strike Captain, Vice President, and Steward for the NTFC. This July Christina made the move to working full-time in labor and will be continuing her work as a professional organizer.

Jason Elias
*Western Regional Coordinator, AAUP National Office*

Jason Elias, MSW, is the Western Regional Coordinator for the American Association of University Professors. Jason has over 20 years of experience as an organizer, researcher and policy analyst. With a BA in Educational Theory from UC Berkeley and a Masters of Social Work in Community Organization and Public Policy and Administration from the University of Michigan, Jason has taught as a lecturer at Los Angeles Trade Technical College and the University of Michigan. Prior to coming to AAUP in July of 2013, Jason spent 17 years working in the labor and social justice movement in Los Angeles, serving as Education Director for SEIU Local 347 and Regional Coordinator of SEIU Local 721, coordinating representation, negotiations and strategic campaigns for 10,000 workers covered under 23 collective bargaining agreements.

Rudy Fichtenbaum
*AAUP President, Professor of Economics, Wright State University*

By training Rudy is a labor economist and has published research on income inequality, the effects of unions on wages and benefits and discrimination. He is currently the President of the AAUP. Before being elected President, he was a member of National Council and served on the executive committee of Council. He has also served as the Treasurer of the Collective Bargaining Congress of the AAUP. Additionally, he served two terms as a member at large on the CBC executive committee and two terms on the National Council. He was also the Chief Negotiator for the Wright State Chapter of the AAUP from 1999-2015 and now works as an advisor for the Wright State Chapter. Rudy serves as a financial consultant to the National AAUP and in that capacity has performed financial analyses for more than 30 colleges and universities. He has presented seminars on Understanding Financial Statements, Costing Contracts and Health Benefits at several AAUP Summer Institutes.

Carissa Froyum
*University of Northern Iowa*

Carissa Froyum is Professor of sociology and vice president of United Faculty at the University of Northern Iowa. She studies social inequalitiy and helped direct the union towards focusing on salary equity, fair faculty evaluation, and caring advocacy.

D. Bradford Hunt
*Vice President for Research and Academic Programs, The Newberry*

Bradford Hunt is the Vice President for Research and Academic Programs at The Newberry. He supports four research centers; oversees a fellowship program that brings over 50 scholars to the Library each year; encourages
undergraduate use of the library; and promotes continuing education efforts. He is the co-author, with Jon B. DeVries, of Planning Chicago (American Planning Association Planners Press, 2013) which examines urban planning initiatives in Chicago since the 1950s. His history of the Chicago Housing Authority, entitled Blueprint for Disaster: The Unraveling of Chicago Public Housing (University of Chicago Press, 2009), won the Lewis Mumford Prize from the Society of American City and Regional Planning History (SACRPH) for the best book in North American Planning History in 2008-09. He is President of SACRPH in 2018-19. Since 2008, he has served on the board of the National Public Housing Museum. Prior to The Newberry, he was a vice provost and dean at Roosevelt University in Chicago, where he was also professor of social science and history. He received his Ph.D. in history from the University of California, Berkeley, and his B.A. from Williams College.

Cedric Johnson
University of Illinois, Chicago

Cedric Johnson is associate professor of African American Studies and Political Science at the University of Illinois at Chicago. His teaching and research interests include African American political thought, neoliberal politics, and class analysis and race. His book, Revolutionaries to Race Leaders: Black Power and the Making of African American Politics (University of Minnesota Press, 2007) was named the 2008 W.E.B. DuBois Outstanding Book of the Year by the National Conference of Black Political Scientists. Johnson is the editor of The Neoliberal Deluge: Hurricane Katrina, Late Capitalism and the Remaking of New Orleans(University of Minnesota Press, 2011). His writings have appeared in New Political Science, Jacobin, New Labor Forum, SOULS, Journal of Developing Societies and In These Times. In 2008, Johnson was name the Jon Garlock Labor Educator of the Year by the Rochester Central Labor Council, AFL-CIO. He is an assembly representative for UIC United Faculty Local 6456.

Tina Kelleher
Towson University

Tina Kelleher has served over the past several years on AAUP Committee W as well as the Title IX Subcommittee; she has also served in various officer roles for the Maryland Conference of AAUP and is serving on the Advisory Board of Academe. She currently works at Towson University, where she has served as a Lecturer in English, Women and Gender Studies, and Computer Science (teaching courses in topics relating to the digital humanities). She has a PhD in English from Johns Hopkins University.

David Kociemba
AAUP East Coast Organizer

David Kociemba is the East Coast Organizer for the American Association of University Professors to help faculty organize new chapters of the AAUP and strengthen existing chapters so as to foster shared governance, protect professional standards, and ensure fair compensation. Faculty working conditions are student learning conditions. He formerly served the president of the Affiliated Faculty of Emerson College union and as a committee member on the AAUP Committee on Contingency and the Profession.

Judith Kullberg
Eastern Michigan University

Judith Kullberg is a professor of political science at Eastern Michigan University. She specializes
in Russian and European politics and also teaches courses in international relations. Her current research explores the character and effects of Russia's interventions in Western democracies. Since 2017, Judith has served as president of the EMU chapter of the AAUP. Prior to her election as president, she served in a number of other leadership positions at EMU, including vice-president and president of the faculty senate.

**Rachel Larris**  
*AAUP Communications and Social Media Strategist*

Rachel is the Communications and Social Media Strategist for AAUP. She previously worked for the Women's Media Center, Media Matters, Rewire and SEIU. She has a master's degree in Media Studies from Georgetown University and previously worked as a reporter for various outlets in Seattle, Ohio, and Washington, DC.

**Caprice Lawless**  
*Front Range Community College*

Now 2nd VP of AAUP, Lawless brings to the work a background in journalism, communications, feature writing, newspaper editing, journal editing, marketing, public affairs, and teaching writing/research. She has a B.A. in Communications, M.A. in Journalism, M.A. in Education, and is a member of the Denver Press Club.

**Bethany Letiecq**  
*George Mason University*

Bethany Letiecq is an Associate Professor of Human Development and Family Science at George Mason University. She is also a Faculty Senator and serves as the current President of the GMU Chapter of the AAUP. With UnKoch My Campus, she is working on gift acceptance policy reform at GMU, the largest recipient of Charles Koch funding nationally. She is also working to expose GMU's stealthy efforts to privatize the university by creating a private-public online university akin to Purdue Global.

**Risa Lieberwitz**  
*AAUP General Counsel, Cornell University*

Risa Lieberwitz is a Professor of Labor and Employment Law in the Cornell University School of Industrial and Labor Relations (ILR). She is also an Associate of the Worker Institute at Cornell. She currently holds an appointment as General Counsel of the American Association of University Professors (AAUP), and serves as a member of AAUP Committee A on Academic Freedom and Tenure.

**Ernesto Longa**  
*University of New Mexico*

Ernesto A. Longa is a Law Librarian at the University of New Mexico School of Law. Ernesto serves as the Faculty Research Librarian, teaches advanced and specialized legal research courses, and oversees the law library's special collections and archives. Currently, Ernesto is actively involved in the campaign to form a faculty union at the University of New Mexico.

**John Martin**  
*Wright State University*

Dr. John Martin is an Associate Professor of Management and member of AAUP-Wright State University’s Executive Committee. During the strike, he was on the union’s negotiating team and also co-led the picketing operations.

**Mike Mauer**  
*AAUP Senior Labor Advisor*

Mike is recently retired from the AAUP, now working on a consultant basis in the Department of Organizing and Services. He began his career as a staff attorney with the
National Labor Relations Board, and has done legal, representational and organizing work for a mix of private and public sector unions. He came to AAUP from the Service Employees International Union (SEIU), where he served as Director of Collective Bargaining.

Mike’s publications include The Union Member’s Complete Guide (Union Communication Services, 2001), and (with Ernie Benjamin) Academic Collective Bargaining (Modern Language Association, 2006.) He has taught labor and employment law, arbitration, and other labor studies courses for the National Labor College and the University of Illinois at Urbana-Champaign, and in the AFL-CIO’s Union Skills Program. Most recently, he has been a visiting lecturer at Ton Duc Thang University in Ho Chi Minh City, Vietnam.

Gretchen McNamara  
Wright State University

Dr. Gretchen McNamara was the Digital Communications Officer for AAUP-Wright State University and managed several platforms before, during, and after Wright State’s 20 Day Strike. She is a Senior Lecturer in Music at Wright State where she has taught Trombone and Music Education for 12 years.

Irene Mulvey  
Fairfield University

Irene Mulvey is a Professor of Mathematics at Fairfield University where she has been teaching for 34 years. At Fairfield, Prof. Mulvey served three consecutive three-year terms as Fairfield’s Secretary of the General Faculty, the highest elected faculty office. Prof. Mulvey has been an active member of Fairfield’s extremely strong advocacy chapter, the Faculty Welfare Committee/AAUP, since its inception in 1989, and has been editor of the chapter’s award-winning newsletter (Assembly of State Conferences Outstanding Chapter Newsletter Award for 2008, 2009, 2010 and 2012) for the last ten years; she is currently serving as chapter President. At the state level, Prof. Mulvey served two consecutive terms as President of the CT State Conference/AAUP, and is currently conference Treasurer. At the national level, Prof. Mulvey serves on AAUP’s governing Council as an elected representative from District IX. She is an elected at-large member of the Assembly of State Conferences Executive Committee and ASC liaison to Committee A, as well as Chair of the Membership Committee and the Committee on the Organization of the Association.

Patricia Cregan Navarra  
Hofstra University

Patricia has taught in the English and Writing Studies departments at Hofstra since 2000; she is also the Director of Irish Studies. A Chapter officer for many years, she negotiated two highly successful contracts. Her proudest achievement is having secured important job security for adjunct faculty. She is a Member at Large of the CBC, and AAUP Council. Patricia is a proud alum of SUNY Buffalo and CUNY Queens, and has also served her local public schools as BOE Vice President.

Aaron Nisenson  
Senior Counsel, AAUP National Office

Aaron Nisenson is Senior Counsel and Director of the Legal Department for the American Association of University Professors. He joined AAUP in January 2013 and has over two decades of experience in non-profit and labor and employment representation. He has extensive experience representing unions, employers, and individuals before the National Labor Relations Board, Equal Employment Opportunity Commission, state and local labor relations authorities, in collective bargaining
negotiations and arbitrations, and in federal court on First Amendment claims.

**Monica Owens**  
*Political Organizer, AAUP National Staff*

Monica is AAUP’s political organizer focusing on faculty issue campaigns in states across the country. Currently she spends her time working with members to respond to restrictive campus speech legislation and to push back against the privatization of higher education. Her background is in electoral, legislative, and community organizing.

**José Padín**  
*Portland State University*

José is a sociologist on the faculty at Portland State University (PSU). He is President of the AAUP collective bargaining chapter at PSU and past president of AAUP-Oregon. He was a lead organizer of the PSU-AAUP contract campaign in 2013-2014, the toughest contract campaign in the union’s 41-year history, and the first time PSU-AAUP authorized and called a strike. On strength and momentum from that campaign, PSU-AAUP has made significant gains in its last two collective bargaining agreements.

**Mariah Quinn**  
*Digital Organizer, AAUP National Office*

Mariah Quinn is the digital organizer for the AAUP. She previously ran digital campaigns at Service Employees International Union, the Bernie Sanders campaign and worked as a reporter and researcher.

**Rosalinda Quintanar-Sarellana**  
*San Jose State University*

Rosalinda Quintanar-Sarellana graduated from Stanford University with a Ph.D. in the area of Literacy, Language and Culture, and a Masters in the area of International Education and Development. Presently, she is a professor at San Jose State University, where she teaches First and Second Language Acquisition and Multicultural Education. She has written numerous articles on language acquisition and language development, social justice and multicultural education. She has also taught at Stanford University, UC Davis, Universidad Metropolitana in Mexico City, Universidad de Monterrey, México; INACAP in Santiago, Chile; Sanko Schools in Gaziantep, Turkey; Nova Scotia, Canada; and Shenzhen, China.

**Christopher Robert Reed**  
*Professor Emeritus, Roosevelt University*

Christopher R. Reed of Chicago, (who writes under his full family name, Christopher Robert Reed), currently holds the rank of Professor Emeritus of History at Roosevelt University, Chicago, Illinois. He previously was awarded a distinguished chair within the history department and served as Seymour Logan Professor of History and North American Studies between 1998 and 2001. He received his B.A. and M.A. in American history from Roosevelt and completed his doctoral studies in American history at Kent State University in 1982. On June 1, 2001, the Roosevelt University Alumni Association honored Professor Reed by naming him the recipient of the St. Clair Drake Award for Outstanding Scholarship. As part of a tribute to the memory and community efforts of the late distinguished social anthropologist, St. Clair Drake, Reed has helped lead the movement to promote Black Chicago history as public history and not just as knowledge suitable for the privileged few. Most recently, Reed co-directed the NEH project, “Social Origins of Chicago’s New Negro Artists and Intellectuals. 1893-1930,” which has a website, BlackChicagoHistory.com (being expanded into BlackChicagoHistoryForum.com), and a forthcoming anthology being published by the University of Illinois Press, co-edited with Richard A. Courage.
In his own words, the most important of his credentials is his connection to the heart and soul of Chicago — its people and their history. Professor Reed is a native Chicagoan who describes himself as attempting to blend a love of place with a holistic, scholarly view of what made Chicago and its citizens behave as they have done and presently do. An original resident of the South Side’s historic Bronzeville community, Professor Reed is a permanent resident of the city, a proud graduate of John Marshall High School, and an activist in the highest levels of civic, community, political, and educational affairs on the city’s West Side, particularly in the East Garfield Park Community.

Henry Reichman  
Chair, Committee A, and Professor Emeritus, California State University, East Bay

Hank Reichman is Professor Emeritus of History at California State University, East Bay. Since 2012 he has been Chair of Committee A on Academic Freedom and Tenure. He is also Chair of the AAUP Foundation and regularly blogs on the AAUP Academe blog. His book, The Future of Academic Freedom, was published this year by the Johns Hopkins University Press. Hank served as AAUP First Vice-President from 2012-2018.

Tom Rooney  
Wright State University

Dr. Tom Rooney is Professor of Biology, and is an active scholar in the areas of forest and wildlife ecology. He was elected at Treasurer of his AAUP chapter in 2015, and in 2017 was appointed as a member of the bargaining team. In 2019, he helped lead Wright State’s first faculty strike, which later proved to be the longest higher education strike in Ohio’s history.

Julie Schmid  
Executive Director, AAUP National Office

Julie Schmid has served as the executive director of the AAUP for six years. Prior to taking this position, she served as chief of staff for AFT-Wisconsin. From 2014-2016 she also served as a WISCAPE affiliate at the University of Wisconsin-Madison’s Wisconsin Center for the Advancement of Post-Secondary Education. She has been involved in the academic labor movement for 25 years and has a PhD in English from the University of Iowa.

Kira Schuman  
Midwest Lead Organizer, AAUP National Office

Kira is the AAUP’s Midwest Lead Organizer and currently lives in Chicago. Since joining the Department of Organizing & Services in 2009, she has worked on several of our various collective bargaining campaigns such as Bowling Green State University, the University of Illinois-Chicago, the University of New Hampshire, Plymouth State University, and the University of Chicago. Most recently, Kira assisted members at the University of Northern Iowa on their first recertification election and also worked with our Wright State University members during their strike earlier this year.

Chris Sinclair  
University of Oregon

I am an associate professor of mathematics in the department of mathematics and Clark Honors College at the University of Oregon. I am currently president of United Academics of the University of Oregon, and previously was president of the University Senate. My research interests are mathematical statistical physics and number theory.
Janet Smith
*University of Illinois, Chicago*

Janet Smith is President of United Faculty at University of Illinois at Chicago (UICUF), which represents 1,300 faculty, both Tenure System and Non-Tenure System (full-time). She is a professor in Urban Planning and Policy and Co-director of the Nathalie P. Voorhees Center for Neighborhood and Community Improvement. Her teaching and research focuses on issues of housing and community development with attention to race/ethnicity, equity and affordable housing. She has been at UIC for 22 years and is a native Chicagoan.

Joerg Tiede
*AAUP Department of Academic Freedom, Tenure, and Governance*

Joerg Tiede is a senior program officer in the Department of Academic Freedom, Tenure, and Governance with the national AAUP. Joerg serves as staff to the Committees on College and University Governance, History of the Association, and Organization of the Association. He recently served as editor of the 2015 AAUP Redbook. His book on the founding of the AAUP, entitled *University Reform*, was published in 2015.

Charles Toombs
*San Diego State University*

Charles Toombs, PhD (Purdue University), is Chair of Africana Studies, San Diego State University (SDSU). His areas of specialization and publications are Africana literature and Black Queer Studies. He is President of the California Faculty Association (CFA) and previous SDSU CFA and AAUP Chapter Presidents. He was one of six U.S. union leaders invited by the Shanghai Education Union for meetings in China, March 2018. He was selected as the San Diego State University Dr. Martin Luther King, Jr. Unsung Hero for 2018, 2014 SDSU Faculty Diversity Award recipient, and African American Educator of San Diego County for 2011 by Phi Delta Kappa, Inc. He is committed to antiracism and social and cultural justice.

Judy A. Van Wyk
*University of Rhode Island*

Judy A. Van Wyk, PhD is an Associate Professor of Sociology at the University of Rhode Island where she teaches and studies sociology and criminology. She has served her AAUP chapter as an Executive Board member, Secretary, and Vice President; chaired several committees; and led organizing efforts to develop the chapter’s first Membership Committee and Steward’s Council.

Charitianne Williams
*University of Illinois, Chicago*

Charitianne Williams is a Senior Lecturer in the UIC English Department. She is currently the Chair of the UIC United Faculty Communication Team, and has also served as a member of the Representative Assembly and Bargaining Team.
CALL FOR PROPOSALS

Each Summer, the AAUP and the AAUP-CBC convene The Summer Institute—a four-day series of training workshops that focus on organizing skills, faculty advocacy, AAUP principles, and the issues confronting the profession today. As one of the premier programs of its kind, the Institute draws over 200 participants from around the country. Part of what makes each Summer Institute exciting is its unique location, because every year it takes place on a different campus in the United States. We are now looking for host campuses for the 2020 Summer Institute.

The site requirements for this event are:

- Air-conditioned sleeping accommodations for at least 200 attendees.
- Private sleeping quarters, semi-private bathrooms (no more than three guests per bathroom)
- Meeting accommodations for at least 8 concurrent workshops
- Weekday and weekend access to a computer classroom with at least 25 workstations
- Easy transportation to and from an airport

If you think your campus would make a good location for the Summer Institute, please let us know by contacting Christopher Simeone at csimeone@aaup.org OR pass this flyer along to the conference office on your campus.
Use the hashtag #AAUPSI in social media posts, including photos, during your time at the Summer Institute! Be sure to mention @AAUP & @AAUPCBC.

The AAUP/AAUP-CBC Summer Institute is not a function of Roosevelt University.

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