

JUNE 13-17, 2018 | ARLINGTON, VA | DOUBLETREE BY HILTON HOTEL CRYSTAL CITY

AAUP Annual Conference

ON THE STATE OF HIGHER EDUCATION



aaup
AMERICAN ASSOCIATION OF
UNIVERSITY PROFESSORS

DOUBLETREE HOTEL FLOOR PLAN



Welcome to the 2018 AAUP Annual Conference on the State of Higher Education. This year's conference features a series of sessions on free speech on campus—an issue that has become a focus of contentious debate and increased media scrutiny during the past year. Presenters and panelists at the conference will explore the complexities of campus free speech through sessions on student press freedom, hate speech, campus free-speech legislation, the relation of free speech to academic freedom, and a range of other topics.

We are also pleased to offer two preconference workshops on the implications of the US Supreme Court case *Janus v. AFSCME*. If you are an AAUP member from a collective bargaining chapter, don't miss the opportunity to participate in these sessions on Wednesday afternoon. (Advance registration is required and space is limited; please visit the registration desk if you would like to attend the workshops and have not already signed up for them.)

The plenary speaker at Friday's ticketed luncheon will be Nancy MacLean, the William H. Chafe Professor of History and Public Policy at Duke University and the author, most recently, of *Democracy in Chains: The Deep History of the Radical Right's Stealth Plan for America*, a finalist for the National Book Award. Professor MacLean's talk, "The Origins of the Radical Right's Attack on Higher Education and Democracy—and What We Can Do About It," promises to be a highlight of this year's conference. Conference attendees are also encouraged to attend the networking reception on Friday and the ticketed awards and recognition luncheon on Saturday.

Please share your experiences at this year's conference on social media using the hashtag #AAUP2018. For your convenience, the conference program includes Twitter handles for presenters who provided them.

As always, the Annual Conference on the State of Higher Education encompasses important Association business meetings and events. The events and regular meeting of the AAUP Collective Bargaining Congress, open to members and field staff from AAUP-CBC chapters and their guests, will be held on Thursday. Risa Lieberwitz, professor of labor and employment law in the Cornell University School of Industrial and Labor Relations and general counsel of the AAUP, will deliver the keynote address at the AAUP-CBC dinner, "Fighting for Our Rights Today, Building Our Strength for Tomorrow." The AAUP's Annual Meeting, a gathering whose responsibilities are laid out in the AAUP Constitution, will convene on Saturday. One of the most important responsibilities of the Annual Meeting is the imposition and removal of censure. Censure results from the Association's findings that conditions for academic freedom and tenure are unsatisfactory at a college or university, and its removal is a sign of an institution's academic health and of the continuing vitality of the principles and standards to which it has committed itself.

Before you head back to your campus, please make a commitment to help us strengthen the AAUP for the next century. If you aren't yet a member of the Association, join online at <https://www.aaup.org/join>.

Finally, please consider making a gift to the AAUP Foundation to support the principles of academic freedom and the quality of higher education in a free and democratic society. The Foundation underwrites the costs of investigations of violations of academic freedom; supports the attendance at AAUP events of graduate students and faculty serving on contingent appointments; and awards a wide variety of other grants to protect academic freedom, safeguard quality higher education, and defend the rights of all those who teach and research in American colleges and universities. You can make a donation using the form at the back of this program or online at <https://www.aaupfoundation.org/donate>.



Rudy Fichtenbaum
AAUP President

SCHEDULE AT A GLANCE

■ WEDNESDAY, JUNE 13

NOON–6:00 PM	Registration	Presidential Hallway
2:00–4:45 PM	Preconference Workshops (for members and field staff from collective bargaining chapters; advance registration required)	Madison Room

■ THURSDAY, JUNE 14

7:00 AM–6:00 PM	Registration	Presidential Hallway
8:00 AM–NOON	AAUP-CBC Executive Committee Breakfast and Meeting[†]	Van Buren Room
9:00–10:30 AM	Conference Session 1	See session listings
10:45 AM–12:15 PM	Conference Session 2	See session listings
1:00–4:30 PM	AAUP Executive Committee Meeting[†]	Van Buren Room
1:30–2:30 PM	Conference Session 3	See session listings
2:45–3:45 PM	Conference Session 4	See session listings
4:00–5:00 PM	Conference Session 5	See session listings
4:00–9:00 PM	AAUP Collective Bargaining Congress (AAUP-CBC) Functions (members and field staff from AAUP-CBC chapters only)	
4:00–4:30 PM	Orientation for New Delegates	Pentagon 1 & 2
4:00–5:00 PM	AAUP-CBC Cash Bar Reception	Lincoln Hall
5:00–7:30 PM	AAUP-CBC Regular Meeting (separate registration required)	Lincoln Hall
7:40–9:00 PM	AAUP-CBC Dinner (ticket required) <i>Marilyn Sternberg Award: Martin M. Kich (Wright State University)</i> “Fighting for Our Rights Today, Building Our Strength for Tomorrow” Risa Lieberwitz, AAUP general counsel, Cornell University	Washington Ballroom



■ FRIDAY, JUNE 15

7:00 AM–6:00 PM	Registration	Presidential Hallway
7:30–8:30 AM	AAUP-CBC Voting (AAUP-CBC delegates only)	Pentagon 1 & 2
7:30–8:30 AM	Assembly of State Conferences (ASC) Executive Committee Breakfast and Meeting[†]	Congress Room
8:00 AM–NOON	Field Staff Association Meeting[†]	Monroe Room
9:00–10:30 AM	Conference Session 6	See session listings
9:30 AM–NOON	ASC Business Meeting*	Commonwealth Room
10:45–11:45 AM	Conference Session 7	See session listings

NOON–1:30 PM	Plenary Luncheon and Presentation (ticket required) “ The Origins of the Radical Right’s Attack on Higher Education and Democracy—and What We Can Do About It ” Nancy MacLean, William H. Chafe Professor of History and Public Policy, Duke University	Washington Ballroom	
2:00–3:30 PM	Conference Session 8	See session listings	
2:00–6:30 PM	AAUP Council Session I*	Wilson/Harrison Room	
3:45–4:45 PM	Conference Session 9	See session listings	
5:00–6:00 PM	Conference Session 10	See session listings	
6:00–8:00 PM	Cash Bar and Networking Reception	Washington Ballroom	

■ **SATURDAY, JUNE 16**

7:00 AM–2:00 PM	Registration	Presidential Hallway
9:00–11:45 AM	AAUP Annual Meeting Plenary Session I	Salon A & B
NOON–1:30 PM	Awards and Recognition Luncheon (ticket required) <i>Georgina M. Smith Award: Deborah Smith (Kent State University)</i> <i>Outstanding Achievement Award: Alexander Zukas (National University)</i> <i>Recognition of Fifty-Year Members</i>	Washington Ballroom
1:45–4:00 PM	AAUP Annual Meeting Plenary Session II	Salon A & B
5:30–7:00 PM	AAUP Council and AAUP-CBC Executive Committee Reception†	Lincoln Hall

■ **SUNDAY, JUNE 17**

8:30–9:00 AM	AAUP Council Breakfast†	Commonwealth Room
9:00 AM–NOON	AAUP Council Session II*	Commonwealth Room

*AAUP members only

†Closed event

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■ **WEDNESDAY, JUNE 13**

PRECONFERENCE WORKSHOP 1
2:00–4:45 PM

(Madison Room)

“Janus-Proofing” Your Contract and Chapter Management: Legal and Collective Bargaining Issues Related to *Janus*

In this session, we share bargaining and legal suggestions that could help “Janus-proof” your contract, including helpful tips and sample contract language. We also review requirements of the duty of fair representation and ways to improve dues-deduction forms to shore up the union’s financial security after the *Janus v. AFSCME* Supreme Court decision. *Advance registration required.*
Aaron Nisenson and Michael Mauer (AAUP)

PRECONFERENCE WORKSHOP 2
3:15–4:45 PM

(Madison Room)

Working Together for Our Students and Higher Education: Organizing, Messaging, and Talking to Media and Members about *Janus*

Confronting the challenges posed by *Janus* means finding ways to talk about our union that unite us in a fight for our standards, for students, and for the survival of higher education. AAUP organizing staff will review carefully researched messaging, tactics, and strategies to use on your campuses. *Advance registration required.*
Joshua Guy Lenés and Jim Bakken (AAUP)

■ **THURSDAY, JUNE 14**

SESSION 1
9:00–10:30 AM

Session 1A
(Wilson Room)

The AAUP’s Committee on Women in the Academic Profession at the Centennial Crossroads: How We Got/Get to “Free Speech”

This panel considers the significance of feminism(s) to evolving issues in institutional governance and some paradoxes associated with and underlying what some scholars have called “governance feminism.” How do feminist ideas sharpen ways to defend academic freedom? In what ways might feminists disagree about or be troubled by certain dynamics surrounding contemporary free-speech debates? Panelists include members of the AAUP’s Committee on Women in the Academic Profession.
Tina Kelleher (Towson University), Sally Dear-Healey (State University of New York College at Cortland), Anne Runyan (University of Cincinnati), and Anita Levy (AAUP)



Session 1B
(Madison Room)

Free Speech on Campus: Understanding and Defining the Issue

This panel discussion will explore campus free speech. Drawing on the varied experience and expertise of the panelists, which include a former college president and two noted experts on academic freedom and campus free speech, the conversation will investigate the moral and legal complexities of the issue while drawing on research to help frame useful policy guidelines for a scholarly community.
Bradley Jackson (George Mason University); Donald Downs (University of Wisconsin–Madison); George Waldner (York College of Pennsylvania); and John K. Wilson (Illinois AAUP), @johnkwilson

Session 1C
(Monroe Room)

Campus Freedom of the Press and New Voices Legislation

In 2016, the AAUP, the Student Press Law Center, and the College Media Association coauthored the report *Threats to the Independence of Student Media*. This presentation outlines the current state of legislation designed to counteract the threats described in that report. Panelists include the director of the Student Press Law Center, the author of the first New Voices bill passed in North Dakota, and the coauthor of proposed legislation in Missouri.
Robert Bergland (Missouri Western State University), Hadar Harris (Student Press Law Center), and Steve Listopad (Henderson State University)

SESSION 2
10:45 AM–12:15 PM

Session 2A
(Wilson Room)

Untying the Gags: Challenging Colleges’ “No-Media-Interview” Policies

Reputation-conscious colleges increasingly demand that employees clear all interactions with journalists through public-relations image-minders, a phenomenon that has been termed “censorship by PIO.” We’ll look at the (surprisingly successful) history of legal challenges to overbroad gag orders at public universities—and explain how federal labor law may offer recourse even at private colleges.

Frank LoMonte (University of Florida), @franklomonte; Linda Riedemann Norbut (University of Florida); John K. Wilson (Illinois AAUP), @johnkwilson; and Kathryn Foxhall (Society of Professional Journalists), @KathF

Session 2B
(Madison Room)

Community Colleges Speak Out on Speaking Out

Community college faculty face increased attacks as they seek to make their voices heard. Presenters will address restrictions on speaking to the media in New York, dangers of open-carry laws in Texas, and a Colorado college system’s low-fat, gluten-free, First Amendment–light approach to free speech and academic freedom. Colleagues from across the country will share experiences relevant to this topic.

Kimberley Reiser (Nassau Community College), Caprice Lawless (Front Range Community College), Teresa Klein (Del Mar College), and Anne Friedman (City University of New York Borough of Manhattan Community College)

Session 2C
(Monroe Room)

Fickle Power Dynamics and Limits on Free Speech: A Path to Oppression

I argue against the humanitarian justification for limiting free speech. The ends to which speech codes lead are not in the interest of those who suffer oppression. Policies that allow for the limitation of free speech set a precedent for limits in the future enacted by whoever may have the political power to decide what “hate speech” means. Heterodoxy is offered as an alternative.

Aaron Kindsvatter (University of Vermont)

Echo Chamber Replaces Free Speech and Intellectual Diversity in Higher Education

I will review the extent to which there is a free-speech, civility, and worldview-diversity problem on campus and the debate over whether higher education ought to embody a full marketplace of contending ideas wherein free speech, civil dialogue, and worldview diversity are sacrosanct. Without agreement that these values are foundational to our educational mission, I fear for the future.

Louisa Hulett (Knox College)

The Scope of Protection for Extramural Speech

Extramural speech by faculty sits somewhat uneasily with the core concerns of academic freedom, yet there is good reason for extending protections to such speech. In the age of social media and organized efforts to undermine American universities, the status of extramural speech becomes particularly pressing. This presentation will focus on why universities should tolerate controversial extramural speech.

Keith Whittington (Princeton University), @kewhittington



SESSION 3
1:30–2:30 PM

Session 3A
(Wilson Room)

Taking on the Student Newspaper: Protecting Marginalized Students in an Era of Clickbait

In 2016, our student paper published a series of sensationalized and provocative opinion pieces about social justice issues. After targeting a student organization on campus I utilized my online presence to take on the newspaper on behalf of marginalized students. Thus ensued a public showdown between the absolute right of free speech and the university’s protection of vulnerable students.

Lindsay Briggs (California State University, Chico), @ChicoSexProf

Mapping the Landscape of College Press Censorship

Recent headlines warn of a growing trend of censorship of college media, and these headlines may barely scratch the surface. However, whether these stories represent the norm or anomalous situations has been unclear. This presentation explores results of recent surveys of college newspaper editors and administrators to examine the prevalence and types of pressures experienced by the college press.

Lindsie Trego (University of North Carolina at Chapel Hill), @lindsietrego

Session 3B
(Madison Room)

The Free-Speech Experiment at Purdue University

Purdue University emerged as a front in the battle over free speech and is regarded by the national media as the font of innovations. The focus on speech is politically motivated and based on a false representation of academic ideological intolerance. A campus leader who has been involved in faculty-administration confrontations about speech will describe implications for other US campuses.

David A. Sanders (Purdue University), @davidsandersrep

Free Speech at a Chinese Branch Campus of an American Public University

Kean University's branch campus in China presents a fascinating case study of the interplay of Western norms of campus free speech with Chinese culture. This presentation will examine how Communist Party influence, banned topics, internet censorship, and other factors—often finessed in practice—are balanced by a surprisingly robust exchange through classroom discussion, student protest, social-media activism, and more.

James Castiglione (Kean University)

Session 3C
(Monroe Room)

One Year Later: Helping the Union and Academic Senate Work Together on Shared Governance

At the 2017 AAUP annual conference, I presented a paper, "Helping the Union and Academic Senate Work Together on Shared Governance," in which I proposed the formation of two committees, one within the faculty union and one within the academic senate, both working on shared governance and academic freedom. This paper will explain our accomplishments as well as our challenges over this past academic year.

Hollis Glaser (City University of New York Borough of Manhattan Community College), @HollisGlaser

Sharing Governance: Getting Along in the Academy Sandbox

Unfortunately, for many institutions of higher education, "university governance" evokes multiple, disparate conceptions of how information, responsibility, and power (authority) are shared, divided, or appropriated. Consensus regarding how governance ought to operate remains elusive. This session will explore those dynamics and will posit some basic principles of the university decision-making process.

James DeBoy (Lincoln University of Pennsylvania)

SESSION 4
2:45–3:45 PM

Session 4A
(Wilson Room)

Free Speech, Slave Republics, and the Balconies of El Mina

The words *free speech* have been hallowed by revolutionaries and regime changers, liberals and fascists, used to protect open discourse and to protect existing structures of power. What do these words mean? What are the conceptual derangements learned in "slave republics"—by way of El Mina—and how do we untangle the mysteries of, in the words of Dionne Brand, "that misdirection that became a way"?

Suzanne Gardinier (Sarah Lawrence College), @SGardinier

Free Speech Isn't Free: Consequences of Truth-Telling

This paper exposes the trauma experienced by academics who exercised their free-speech rights. Integrating existing and new research, as well as individual stories of struggle, we come to understand how the retaliatory bullying of academics who engage in free speech takes a dangerous toll on well-being of the whistleblower and negatively impacts and undermines the profession.

Sally Dear-Healey (State University of New York College at Cortland)

Session 4B
(Madison Room)

"An Echo Chamber of Political Correctness?": Debating the Campus Free-Speech Crisis

In his now-notorious September 26, 2017, speech at Georgetown Law School, Attorney General Jeff Sessions asserted that free speech is "in retreat" on American college campuses and that higher education in the United States is becoming "an echo chamber of political correctness" and "a shelter for fragile egos." This panel brings together a group of scholars and activists to debate these claims.

Steve Macek (North Central College), Rachel Ida Buff (University of Wisconsin-Milwaukee), and Joe Cohn (Foundation for Individual Rights in Education)



Session 4C
(Monroe Room)

Taking a Knee, Raising a Fist: Race, Sport, and Politics in Historical Perspective

This panel discussion will examine free speech and social protest in sports from historical, economic, and cultural perspectives. Panelists will discuss the historical relation of athletes to race and economics, the effect of athlete protest on fan attendance, and the tie between sports and social protest.

Jeffrey Ogbar, Oskar Harmon, and Joseph Cooper (University of Connecticut)

Session 4D
(Jackson Room)

Unshackling the Civic Power of Student Media

There's a "First Amendment problem" on college campuses, but it has nothing to do with snowflakes. It's about college administrators yanking support for journalistic publications that at times offer the only independent watchdog coverage of campus life. Learn about the "New Voices" reform movement and how to pass laws that protect journalism students and faculty against retaliation.

Frank LoMonte (University of Florida), @franklomonte, and Hadar Harris (Student Press Law Center)

SESSION 5
4:00–5:00 PM

Session 5A
(Wilson Room)

Not Interrupting, as a Stance to Resist Accepted Knowledge, Is Resisted in the Classroom

I will discuss my experience in class responding to a student's criticism of my position to critique accepted knowledge. She identified with the knowledge I critiqued and believed I left no room for her views. While I believed she had a right to speak against me and allowed her to do so, several students' disappointment in me prompted a series of meetings and a careful look at what came into play when I chose not to interrupt her.

Brenda Solomon (University of Vermont)

Courageous Conversations: Teaching Race, Class, and Gender in the Classroom

Students must learn how to work with individuals who are different from themselves. In this interactive session, we will explore the nuances of teaching about multiculturalism and the human mosaic in the classroom. Participants will be guided through a self-reflection, offered strategies for facilitating difficult conversations, and provided with effective pedagogical strategies.

Katherine Morrison (Curry College), @TheMoxyWoman



Session 5B
(Madison Room)

Speech as Behavior: John Austin and the Linguistic Turn in Philosophy

Concern about First Amendment ideals, academic freedom, "hate speech," and related issues has reached a feverish pitch. My tutor at Oxford, Rom Harré, was a student of John Austin, who represented the best of the linguistic turn in philosophy. In this presentation I explore what philosophy, and in particular linguistic philosophy, may contribute to this important and urgent debate.

Marc Marengo (Pacific University)

Noncoercive Threats to Free Speech on US Campuses

The law professor Cass Sunstein (sometimes working with economist Richard Thaler) has illuminatingly discussed ethical problems about governmental and corporate noncoercive influences (using "nudges" and "choice architecture" to shape human behavior). Those problems have implications for protection of free speech on campus. New strategies are necessary to cope with relevant problems.

Edward Sankowski (University of Oklahoma), @alphanewyorker

Session 5C
(Monroe Room)

In Defense of the Speech We Hate

The remedy to the speech we hate is more speech. While this position is enshrined in constitutional jurisprudence, US institutions of higher learning have lately advocated an alternative approach: censorship. This presentation will discuss the legal precedent for broad protections of speech and offer legal, practical, and pedagogical reasons to support these protections.

Wendy Calaway (University of Cincinnati Blue Ash)

The Problem of Free Speech and Hate on Campus

Campuses are at the center of a debate about the limits of free speech where it intersects with hateful expression. This presentation will examine case studies from the recent past and consider the effectiveness of various responses.

Jennifer Lambe (University of Delaware), @JennyLambe

■ **FRIDAY, JUNE 15**

SESSION 6
9:00–10:30 AM

Session 6A
(Van Buren Room)

The Other Is a Good for Me: Dialogue and Free Speech

Can universities regain their original role as places where reason can be fostered—an open reason, eager to answer the fundamental questions raised by life and by contemporary issues, starting with dialogue between different cultures and traditions? Moving from a historical perspective, the roundtable engages participants in a discussion about what kind of education may make true dialogue possible.

Martina Saltamacchia (University of Nebraska Omaha), Damian Smith (Saint Louis University), and Michele Averchi (Catholic University of America)

Session 6B
(Madison Room)

Legislating Free Speech: A Benefit or a Threat to Intellectual Liberty on Campus?

Legislators have increasingly proposed (and passed) laws that they claim will force colleges to protect free speech on campus, but critics worry that this legislation will have the opposite effect by imposing a political agenda and limiting the right to protest. This panel with supporters and opponents of this legislation will discuss the impact of these laws.

John K. Wilson (Illinois AAUP), @johnkwilson; Katy Glenn Bass (PEN America); and Jay Schalin (James G. Martin Center for Academic Renewal)



Session 6C
(Jackson Room)

Academic Freedom and the Common Good

The vague notion of the “common good” appeared in the AAUP’s 1915 *Declaration of Principles on Academic Freedom and Academic Tenure*. It has not been critically analyzed in relation to current discussions of academic freedom and their larger relationship to First Amendment free-speech rights and jurisprudence. Recent discussions by Robert Post, Judith Butler, and Stanley Fish will be considered and critically analyzed.

John Wallach (Hunter College and City University of New York Graduate Center)

Lessons from 1915: Why We Cannot Retreat from the Fight for Academic Freedom

The AAUP emerged from a broad and heated debate over free speech in the United States. The 1915 *Declaration of Principles on Academic Freedom and Academic Tenure* defined academic freedom to include “freedom of teaching within the university or college” and “freedom of extramural utterance and action.” A comparison of the situation in 1915 with our own makes clear why these principles still are worth fighting for.

Amy Werbel (Fashion Institute of Technology), @awerbel

The Decay of Truth in Education: How Alternative Views on Truth Damage Learning

This presentation will explore how educational institutions have been complicit in the decay of truth in contemporary society. Competing understandings of truth will be examined and contextualized in terms of their purposes and impacts on learning. Overall, an argument will be presented for what educational institutions can do to prioritize truth and how it can benefit learning.

Kevin Krahenbuhl (Middle Tennessee State University), @DrKrahenbuhl

SESSION 7
10:45–11:45 AM

Session 7A
(Van Buren Room)

Courts’ Recognition of Academic Privilege: Law or Legend?

Ethics require confidentiality of respondents in social science research, and academics often assert an “academic privilege” to protect this information. But this can conflict with courts’ demands for this information. This presentation examines the cases in which courts have evaluated claims of academic privilege and the extent to which they have recognized the validity of such a privilege.

Eric P. Robinson (University of South Carolina), @bloglawonline

Justice Scalia, Hate Speech, and the Legacy of *R.A.V. v. City of St. Paul, MN*

In *R.A.V. v. City of St. Paul*, Justice Scalia thought he had driven a stake through the heart of speech regulation, including regulation aimed at hate speech and harassment on college campuses. Instead, the case left a weak spot in speech regulation that universities have capitalized on to control speech. This paper discusses the case’s flaws and why the debate over hate-speech suppression continues today.

Rachael Jones (University of North Carolina at Chapel Hill), @rachaeljones_

Session 7B
(Madison Room)

Investigating Stakeholders’ Views of Free Speech on Campus Using Q Methodology

Q methodology is an eighty-year-old mixed method used to scientifically study subjectivity. Campus stakeholders will sort statements about free speech on campus taken from various sources, including the AAUP. Sophisticated statistics are used to group types of people into viewpoints (factors) in order to identify and describe divergent views. The analyses reveal consensus, distinguishing statements, and rich descriptions of views. Implications will be discussed.

Susan Ramlo (University of Akron), @sueramlo

From McCarthyism to Trump: Historical Faculty Views of Subversive Activities

This quantitative study analyzed faculty survey data to identify faculty perceptions of controversial views and subversive activities during the McCarthy era. Multiple regression predicted the likelihood of faculty perceptions impacting future career prospects. These results are contextualized in recent ideologically motivated faculty surveillance efforts and Twitter threats to institutions.

Jim Vander Putten (University of Arkansas at Little Rock), @JimVanderPutten

Session 7C
(Jackson Room)

What Can Contingent Faculty Say without Being Terminated?

Contingent faculty with short-term appointments have no protection against capricious termination. Even when represented by unions, they can be “nonrenewed” without explanation. Such faculty must exercise extreme care in what they say, which can be very difficult when making up examples “on the fly” and can limit the topics presented to students.

Jeffrey Baker (Monroe Community College)

Academic Employment, Academic Freedom, and Freedom of Speech

While the US Equal Employment Opportunity Commission enforces federal laws preventing discrimination based on race, religion, sex, national origin, age, and disability, scholars have no measures to protect against academic freedom and freedom of speech applicant screening measures. This session is designed to provide an overview of issues involved with academic employment, academic freedom, and freedom of speech.

Tommy Lucas (Saint Louis University)

SESSION 8
2:00–3:30 PM

Session 8A
(Van Buren Room)

Perspectives on Free Speech from Regional AAUP Officers

Regional AAUP leaders have been meeting frequently in our states and institutions to maintain communication on topical controversies. These include such issues as *Garcetti v. Ceballos*, the effects of Tennessee’s new free-speech bill, and the national debate (though it may be perceived as more of a concern in the South) about Confederate monuments.

Josephine McQuail (Tennessee Technological University), Gerard Sherayko (Randolph College), J. Mark Blackwell (Francis Marion University), and Robert Scott (Augusta University)

Session 8B
(Madison Room)

Moral Grandstanding as a Threat to Free Expression

Moral grandstanding is the use of moral talk for self-promotion. We draw from ongoing social scientific research to support a philosophical account of grandstanding. We argue that grandstanding is wrong, because it has bad consequences for public discourse. And we identify mechanisms by which it damages academic discourse, in particular, by rewarding conformity and stifling dissent.

Joshua Grubbs (Bowling Green State University), @JoshuaGrubbsPhD; Brandon Warmke (Bowling Green State University); and Justin Tosi (Georgetown University)



Session 8C
(Monroe Room)

Untangling Donor Influence and Academic Freedom: The Koch/UnKoch Debate

Donations from political donors, as exemplified by Charles Koch, have raised academic freedom questions across the nation. The Koch Foundation contends that its programs promote academic freedom by fostering intellectual diversity. Critics contend that its influence over the programs violates academic freedom. John K. Wilson (Illinois AAUP), @johnkwilson; Ralph Wilson (UnKoch My Campus); and Samantha Parsons (UnKoch My Campus)

Session 8D
(Jackson Room)

Freedom of Speech as a Conduit for Governance Reform in a Multicampus System

The session explores multicampus governance reform and the role of freedom of speech in that process (between units and campuses). Change requires freedom of speech. Speakers explore mechanisms by both faculty and administrators to control internal criticism, using recent reform efforts at the University of Michigan (and its three campuses) to provide a case study. Sarah Lippert, Jamile Lawand, Jerry Sanders, and Aderemi Artis (University of Michigan–Flint)

SESSION 9
3:45–4:45 PM

Session 9A
(Van Buren Room)

Lessons Learned from Setting Up an Issue Campaign from Scratch and under Duress

In April 2017, Purdue University announced that it had acquired Kaplan University, a for-profit predatory institution known for poor outcomes, high student loan default rates, litigation, and claims of deceptive marketing. The state AAUP conference worked to establish connections with Purdue chapters and build momentum to scotch the deal, as it represented a threat to high-quality education and to tenure.

David Nalbone (Purdue University Northwest) and Miriam Pittenger (Hanover College)

Session 9B
(Madison Room)

Freedom of Speech: It's Your Right, but It's My Right Too!

The First Amendment establishes the right to freedom of speech. Throughout society, adversarial groups often seek to silence those with whom they disagree. Academia is no different. However, constitutionally, both parties have the right to this freedom of speech. This session is designed to provide an overview of issues involved with academic freedom of speech.

Tommy Lucas (Saint Louis University)

Governmental and Nongovernmental Threats to Free Speech on US Campuses

Threats to free speech on US campuses have often been only roughly distinct, as threats emanating from government and from “private” interests. Recent societal changes in the United States have further blurred the already rough distinction. New strategies are necessary to cope with resulting problems.

Edward Sankowski (University of Oklahoma), @alphanewyorker

Session 9C
(Monroe Room)

Engaging Students in Building Inclusive, Intellectually Rigorous Speech Communities

Students can and must take the lead in building learning communities where both inclusion and free speech thrive. In 2017 I created and led a project in which student teams researched, developed, presented, and defended proposals. This presentation will discuss how we can build opportunities for students to engage in tough conversations about free speech with each other and with their schools. Lara Schwartz (American University), @Lara_Schwartz

Teaching Public Policy in the Age of Trump: The Need for Open and Honest Discussions

A law and policy expert will discuss how to have open and honest dialogue with students about policy making in these tumultuous times. The presentation will emphasize balancing classroom open discourse and viewpoint diversity with delivering pedagogy around social justice and social contract theory, with the goal of providing students a historical context of our political system and its resiliency. William Kling (University of Illinois at Chicago)

Session 9D
(Jackson Room)

The Courts, *Garcetti*, and Faculty Academic Freedom

This paper discusses how the precedent set by the Supreme Court in *Garcetti v. Ceballos* impinges on the freedom of speech protections, and thus academic freedoms, of public university faculty. It examines how courts define free speech for college faculty, contrasting the freedoms of faculty in public and private universities. It concludes with the negative impact of *Garcetti* on faculty freedoms. Nora Devlin (Rutgers University), @noraannedevlin

(Falsely) Shouting Fire in a Crowded Theater: Examining the Legal Limits of Free Speech

There are many misconceptions about what types of speech are and are not protected by the First Amendment. This presentation will examine Supreme Court rulings addressing “hate speech,” “fighting words,” “incitement,” and other controversial forms of speech to provide a framework for understanding First Amendment principles and safeguards. Paul MacArthur (Utica College), @PaulMacArthur





SESSION 10
5:00–6:00 PM

Session 10A
(Van Buren Room)

Some Speech Is More Free than Others: The Right’s Recent Efforts to Legislate Free Speech

In summer 2017, the North Carolina legislature passed the North Carolina Restore Campus Free Speech Act, which itself was directly inspired by a proposal from the conservative Goldwater Institute. This paper will trace the proposal’s legislative history nationwide, assess the reasoning used to defend it, and consider the most effective arguments and strategies for countering it.

Michael Behrent (Appalachian State University)

Legislating Academic Freedom: The Good, the Bad, and the Ugly

Lawmakers have taken an increased interest in free speech on campus, with mixed results. Legislation concerning free speech and academic freedom can add a degree of protection to professors’ fundamental rights but frequently falls short of the protections necessary. FIRE’s legislative and policy director surveys and helps professors make sense of the current legislative landscape.

Joseph Cohn (Foundation for Individual Rights in Education)

Session 10B
(Madison Room)

The Common Ground Initiative: Scholarship as a Catalyst for Curiosity and Conversation

This presentation will assess the values and limitations of current exchanges about free speech on campus through the lens of Grand Valley State University’s Common Ground Initiative, a long-term series of free public programs with leading scholars and writers, designed by the GVSU Hauenstein Center for Presidential Studies and launched with support from the National Endowment for the Humanities.

Scott St. Louis (Grand Valley State University), @ScottRStLouis

How “Free” Is Free Speech on Campus?

Universities maintain stringent antidiscrimination policies for students and employees. Yet recent conservative guest speakers on various campuses (including Donald Trump on mine) have explicitly violated these standards. In this paper, I examine whether “some speech is more free than other speech,” as my student concluded.

Margaret Betz (West Chester University)

Session 10C
(Monroe Room)

Academic Unfreedom, Unacademic Freedom

This presentation suggests the desirability of interpreting the relation between free speech and academic freedom with reference to the problem of “secularization.” It will focus, in particular, on the way that secularization figures into the First Amendment, John Stuart Mill’s 1859 *On Liberty*, the AAUP’s 1915 *Declaration of Principles on Academic Freedom and Academic Tenure*, and William F. Buckley Jr.’s 1951 *God and Man at Yale*.

Adam Sitze (Amherst College)

Free Speech and Its Relation to Academic Freedom in Democratically Troubled Times

This talk discusses academic free speech, academic freedom, and democracy. We need a philosophical, pragmatic, ethically justifiable account of all three, connecting free speech with institutional decision-making. This account needs a general component, but also a particularized component capturing ethical peculiarities about speech and academic realities, for example, in the context of post-2016-election America.

Edward Sankowski (University of Oklahoma), @alphanewyorker

Session 10D
(Jackson Room)

Satire and Free Speech

I serve as a faculty sponsor to a satiric student publication. I encountered a problem when a student published a satiric article on hipster culture and our collective worship of gourmet coffee, using heroin addiction as a metaphor. Some interpreted the piece as an attack on opioid addicts. This episode raised troubling questions for me about the balance between free speech and sensitivity.

Randy Robertson (Susquehanna University)

What Does *Charlie Hebdo* Have to Do with US Campuses?

The *New York Times*’s David Brooks linked the French weekly and US colleges in his January 9, 2015, column “I Am Not Charlie Hebdo.” Distancing himself from “puerile” satire, he warned against condemning professors for microaggressions. April 2015 saw a new controversy after a veiled University of Chicago student accused a visiting *Charlie Hebdo* writer of such an aggression. This presentation examines a French take on the question of language and violence.

Meaghan Emery (University of Vermont)

THE TIME IS NOW

As attacks on academic freedom and faculty escalate, we need to be more vigilant than ever.

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