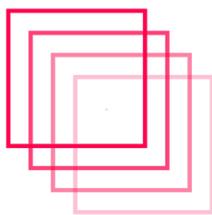


# **SUPPORTING STUDENTS: THE UNDOCUMENTED & THE MUSLIM BAN**



Network of Concerned Academics  
Discovery • Debate • Diversity • Democracy



A few universities have been pioneers in organizing their campus to support undocumented and DACA students, and those affected by the Muslim Ban. Efforts at UCLA, Cornell, Harvard, and Brown provide some models for what you can do to organize faculty, staff, students and the administration to support affected students.

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## Activities and Resources

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Create an Immigration Advisory Council that drafts policies to respond in real time to the changing immigration landscape, dealing with both DACA and the Muslim Travel Ban. See more from Brown University [here](#).

Such a council could:

- Provide workshops on DACA renewal.
- Establish a Dream Center – To maintain communication lines among staff, faculty student representatives. It is important to sustain communication and have a forum for strategy sessions with students where campuses can address priority issues. Often, administrators or campus police do not understand basic things (like the difference between judicial and administrative warrants from ICE). The Center can also be a forum for encouraging clarity from the administration regarding how they will deal with ICE. Administration should be pressed to fund a position for the coordination of resources for undocumented and DACA students.
- Establish an Immigration Legal Clinic for students. People who might be involved: President, Provost, International Affairs head, faculty, Public Relations person, representative from campus council; Dean of law school. This Clinic should not draw funds from under-resourced initiatives. It could also press your administration to invest in undocumented and DACA students

centrally, and not offload the burden of support onto Law School clinics or Law School funds. These legal resources should be made available to help students with different legal status navigate the increasingly complicated terrain of maintaining/renewing status. Attorneys should be on campus to assist undocumented students.

- Provide proactive workshops to train the community for the impact and aftermath of immigration raids by ICE (something that was intensified in California as a response to many cities adopting sanctuary policies).
- Provide information about what to do in case immigration officers enter campus.
- Provide an advisory page on the University website for affected students, including FAQs and links to all campus and local resources. It's important to keep this information updated, so ensure that personnel are provided who can do this.

See more from UCLA [here](#) and [here](#).

See more from Cornell [here](#).

See more from UC [here](#).

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## Financial Resources

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Ensure that administration and relevant offices and bureaucrats recognize DACA students as eligible for financial aid where legally possible.

Ensure availability of summer housing for affected students who may be afraid to cross borders to see family. This would require making summer loans available, reducing levels of bureaucracy for campus housing applications, and availability of faculty to support student requests.

Crowdfund fundraising campaign to create an emergency fund from private sources to continue support to DACA students should they lose protection and hence be cut off from federal/state funds. Public

universities are specifically vulnerable, so creating separate funding sources that would be unrestricted is important.

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## Communication and Awareness

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Hold a campus-wide townhall (including the Chancellor or President) to outline steps to stand in solidarity with DACA, undocumented and affected international students. Although largely symbolic, an event like this and the presence of the chancellor can be meaningful to students and help morale.

Host seminars to raise awareness, share information and convene conversations about immigration issues. See more from Harvard [here](#). Monitor on-line and other activity of students harassing and “outing” affected students. Have well thought out and publicized policies around harassment and speech.

Issue regular advisories to affected students each time there is a development concerning their status whether on the DACA side or the Muslim ban.

Ensure the administration understands that NOT acting on behalf of vulnerable students and NOT acting against racist attacks is bad PR. Share this information with your administrators, showing how other universities are being pro-active.

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## ICE

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Develop a protocol to limit within lawful parameters ICE access to campus. Get an agreement from campus police that they will only cooperate with ICE if legally required (requires a judicial warrant, not just administrative)

Develop a protocol to trigger should any student, faculty or staff person face ICE detention. This could include: Chancellor or President issuing statements in support of any detained student; Relevant campus councils or units should visit student in detention.

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## Principles for Getting This Done

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**University Resources:** University central administration has to be persuaded to commit resources: including faculty time (with credit and teaching relief) and financial resources (especially to support students, but also to pay for administrative support to get the work done, put the web materials together, etc.)

**Faculty Support:** An organized faculty must push to demand these things.

**Diversity of Platforms:** Campus committees can be a mechanism to hold university accountable. Faculty-student groups should help organize a social movement tying political and intellectual issues together. Smaller, informal groups that are not university sanctioned can develop rapid response networks for dealing with ICE. Develop ties to relevant community and advocacy groups (e.g., Farm worker clinics that may be supporting students' families).

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## Further Reading

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[Lives in Limbo: Undocumented and Coming of Age in America](#)

Roberto G. Gonzales