A Resolution for the National AAUP / AAUP-CBC

NB: This resolution presupposes the reader has read the included executive summary and annotated bibliography.

Whereas there is widely held belief in academia that part-time faculty are bad for student outcomes; and

Whereas the AAUP includes this belief in their list of facts about contingent faculty and offers no empirical support for this statement; and

Whereas, the source often cited as providing definitive evidence for this statement (the Delphi Project) offers only a selected bibliography of the portion of the empirical evidence which supports this contention; and

Whereas a more complete bibliography presented at the 2017 AAUP National Meeting (see included packet), containing pro-, con- and mixed results, demonstrates that the empirical literature does not support this statement;

Therefore, be it resolved that the AAUP concedes that the myth that part-time faculty are bad for student outcomes is only a belief, not supported by the best available empirical research; and

Be it further resolved the that AAUP understands that perpetuating negative beliefs about part-time faculty is not helpful. Myths like this do not improve student outcomes, the working conditions of part-time faculty, solidarity within the AAUP itself, or the larger schism between full- and part-time faculty. These beliefs appear to serve no valid purpose; and

Be it also resolved that the AAUP commits itself to determining the factual accuracy of the statements it makes about part-time faculty. The AAUP will examine these various statements, using the best and most complete empirical evidence available; and

Be it likewise resolved that the AAUP affirms that it supports the part-time faculty, and commits itself to helping improve their working conditions; and

Be it finally resolved that the AAUP will remove all harmful and factually incorrect material about part-time faculty from its online and printed resources.