

SOME HINTS TO PROFESSORS

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These hints are sincere suggestions to some of the college teachers who will help teach the 600,000 veterans of this war in our American universities. Perhaps some of these suggestions will enable college professors to adjust themselves to some of the attitudes of veterans. At any rate, the college teacher will be made conscious of the fact that veterans have in some measure been affected by this war.

As an Army counselor interviewing soldiers about to be separated from the service, one cannot but pick up impressions and the attitudes of the men entering civilian life. One gains the impression that for the most part these men are serious persons though they be in their early twenties. These separatees are not only veterans of war, but veterans of travel and life in foreign countries. The constant interplay of ideas from men of all walks of life cannot fail to affect the personality of the soldier. His travel and experiences may in some instances be broader than some of the well-traveled professors. In short, our G.I. students for the most part "have gone places and done things."

Veterans attending college are giving up much for the privilege of attending your classes. They are choosing your courses and the college over the lure of high wages in industries manufacturing civilian products. The college professor of such students has the obligation to be well prepared and up-to-date on the information imparted. It may mean for some preparing new lectures, revising those old prewar notes with the dog-eared edges, and modernizing examinations and methods of testing. Some veterans have received instruction under Army auspices, which was, on the whole, exceptionally well planned and prepared. Modern methods of

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of the students who were physically disqualified from military service may need the same type of courses veterans seek.

Finally, give the veteran a feeling of status and importance. In addressing a student the accepted practice of calling him Mister is sound. No title will seem as wonderful to the average soldier as "Mister." Such a title means that he is not a serial number, but a person with personal freedom and importance. Naturally, comments about the "soldier boys" will not be appreciated. Look upon your veterans as a group of young Americans who have sacrificed to sit in your classes and try in every way possible to be their outstanding professor. Veterans will appreciate what you have to offer and they deserve your best professional service more than any group of students you have ever taught.