

## **We are the AAUP**

Having held various offices at the chapter and conference level and having served on National Council and on its executive committee, I am running for an At-Large seat on Council to continue to work with colleagues across the country and AAUP staff members to help faculty members act together to protect our profession and promote academic freedom. I believe that my experience also permits me to make a contribution that will be useful to others.

With advocacy membership offering important opportunities for increasing the numbers of AAUP members, I look forward to bringing to an At-Large seat on Council the tools acquired from the dynamic advocacy chapters and conferences with which I have been fortunate to work. They may be succinctly summarized as: we are the AAUP.

Three important principles:

- Don't wait for the cavalry—every chapter and conference is its own cavalry. Members are attracted and kept by chapters that hold regularly-scheduled meetings, identify issues on which the chapter can offer services to faculty members, and respond swiftly to campus problems. Communication is important; a listserv that includes both AAUP members and the faculty at large draws in new members.
- Articulate a structure within the state conference that includes all institutions and all faculty members. Decades ago, AAUP leaders created the Association of Louisiana Faculty Senates as an umbrella structure for all state institutions. ALFS recently received an infusion of new life from faculty leaders, who offer it as a regularly-scheduled meeting ground for faculty members with other faculty members--both AAUP and non (or, better, not yet) AAUP--and with administrators and state education officials.
- Network with other conferences. Recently a number of conference presidents in the South Central region began meeting to discuss common issues and strategies. Holding a shared meeting of the conferences of adjoining states provides an opportunity for members to meet like-minded faculty members and share experiences and approaches.

The national office provides indispensable services and the more AAUP members develop local activity the more the AAUP will grow. **We are the AAUP.**

**Linda L. Carroll**

## Linda Carroll

**Education:** Princeton University, A.B., 1971; Harvard University, M.A., 1972, Ph. D., 1977

**Employment:** Professor, Italian, Tulane University; Co-founder, Co-director, Italian Studies Program 2000-2010; Duren Professor, 2001, 2005

**Research:** Italian Renaissance political inclusiveness, freedom of speech; author, *Angelo Beolco (Il Ruzante)* (1990); *Commerce, Peace, and the Arts in Renaissance Venice. Ruzante and the Empire at Center Stage* (2016); articles (*Sixteenth Century Journal, Italica, MLN, Ateneo Veneto*); editor and translator, Angelo Beolco (Il Ruzante), *La prima oratione* (2009); co-editor, *Sexualities, Textualities, Art and Music in Renaissance Italy: Playing with Boundaries* (2014); translator, *Venice, Città Excelentissima: Selections from the Renaissance Diaries of Marin Sanudo* (2008); grants: Fulbright Commission, National Endowment for the Humanities, Delmas Foundation, American Philosophical Society, Newberry Library

### **American Association of University Professors**

**Tulane University Chapter:** president, 1996-98, 1998-2000; 2006-2008, 2008-2010; secretary, 1992-94, 2006-2008, 2008-2010; secretary-treasurer, 2000-2002, 2002-2004, 2004-2006; Chair, Survey Committee 2004-2005

**Louisiana Conference:** vice president, 1998-2000, 2000-2002, 2002-2004; secretary, 2004-2010, 2011-2013; Committee on Women, 1994-95; subcommittee on the Tulane Environmental Law Clinic resolution, 1998-1999

**National:** National Council, 2000-2006, 2007-2010, 2011-2013; executive committee 2012-2016; Nominating Committee, 2003, 2015, chair, 2013, 2014; Governance Committee, 2013-2016; investigative committees, 2000 (chair), 2011; Committee on Teaching, Research and Publication, 2002-2008, consultant 2008-2014; Annual Meeting Resolutions Committee, 2003 (chair), 2013; Annual Meeting Agenda Committee, chair, 2014, 2015; site visitor, 2003, 2013; Search Committee for Director of Organizing, 2014; Assembly of State Conferences Nominating Committee, 2003, 2004.

**author**, "Tenure and Academic Excellence," *Academe* 86.3 (May-June, 2000): 22-25; anthologized in the Grolier *Pro/Con* Series (Series 3, Vol. 16 *Education*) (Danbury, CT: Scholastic, 2004)

**co-author**, "The faculty role in the reform of intercollegiate athletics - Principles and recommended practices," *Academe - Bulletin of the AAUP* 89.1 (Jan-Feb 2003): 64-70; "Observations on the Association's 1975 Statement on Teaching Evaluation," *Academe-Bulletin of the AAUP* 91.5 (October-November 2005):42-45