THREE MAIN VARIETIES OF ADVOCACY CHAPTER

**Watchdogs**
- Small group of engaged faculty
- Keeps other faculty informed of issues
- Hope/trust that information is enough

**Faculty Voice**
- Informs, but also mobilizes/convenes faculty
- Creates independent process for faculty discussions
- Chapter educates and advises faculty on issue, who then return to the formal channel armed with alternative option

**Organizing Chapter**
- Informs and arms faculty, but also organizes
- Plans and executes “issue campaigns” to push for changes outside of formal structures
- Goal is to build critical mass of faculty power to change status quo

Is your chapter primarily a “Watchdog” chapter, a “Faculty Voice” chapter, or an “Organizing” chapter? Why?

Do you feel your chapter has overall been an effective and representative voice for faculty on your campus?

What is one thing you wish your chapter could do, but don’t feel you are able to do right now?