AAUP Conference on the State of Higher Education

MAYFLOWER RENAISSANCE HOTEL | WASHINGTON, DC
WE’RE ALL IN DANGER OF LIVING LONG, HEALTHY LIVES.

Today, people are living longer than ever. Which means they need to be financially prepared for 30 years of retirement or more. At TIAA-CREF, we’ve got an award-winning* range of funds plus lifetime retirement income solutions embedded in the plans we manage. It’s how we deliver Outcomes That Matter.

Financial solutions for getting to and through 30 years of retirement. Visit TIAA.org/danger

---

1 The Lipper Award is given to the group with the lowest average decile ranking of three years’ Consistent Return for eligible funds over the three-year period ended 11/30/12. TIAA-CREF was ranked against 36 fund companies with at least five equity, five bond, or three mixed-asset portfolios. Past performance does not guarantee future results. For current performance and rankings, please visit the Research and Performance section on tiaa-cref.org. TIAA-CREF funds are subject to market and other risk factors.

2 Lifetime retirement income is subject to TIAA’s claims-paying ability.

Consider investment objectives, risks, charges and expenses carefully before investing. Go to tiaa-cref.org for product and fund prospectuses that contain this and other information. Read carefully before investing.

Type of service available varies.

TIAA-CREF Individual & Institutional Services, LLC, and Teachers Personal Investors Services Inc. ©2014 Teachers Insurance and Annuity Association – College Retirement Equities Fund (TIAA-CREF), 730 Third Avenue, New York, NY, 10017. C14185
SESSION 1
10:00–11:30 AM

SESSION 1A
ACADEMIC FREEDOM
(NEW JERSEY ROOM)

The “Special Concern”: The First Amendment, Academic Freedom, and Challenges to Faculty Rights
This presentation by the Foundation for Individual Rights in Education (FIRE) will provide attendees with an overview of the evolving landscape of academic freedom, illustrated with real-world examples from FIRE’s work defending faculty members’ rights to free speech and academic freedom on campus.

William Creeley (Foundation for Individual Rights in Education)

Faculty Academic Freedom: Threats from Well-Intentioned Administrators
College and university professors are losing their classroom academic freedom through faculty-administrator and general administrator control of the content of courses, including electives. This is accomplished primarily through regulation and restriction of course substance and evaluation of students, which is justified with rhetorical appeal to accreditation, assessment, and faculty status.

Richard E. Vatz (Towson University)

SESSION 1B
CORPORATIZATION
(NEW YORK ROOM)

When the Corporate Storm Strikes the Academy: One Local Chapter’s Response
“Unless a university is run like a business, it will soon be out of business.” Such ideology is diametrically opposed to faculty-cherished ideals of governance and academic freedom. This session will chronicle that ongoing clash and the local chapter’s response.

James L. DeBoy (Lincoln University of Pennsylvania)

Whose Academy?
The combination of increasing university costs and student debt, loss of tenure-track positions and research funding, and the use of austerity measures points to a change in the power structure in higher education. Who does the academy “belong” to, and who has the power to change that?

Katherine L. Bryant (Emory University)

SESSION 1C
COLLECTIVE BARGAINING
(PENNSYLVANIA ROOM)

Making a Very Good Contract Better
In 2013, AAUP-Wright State University negotiated a very good initial contract for its new bargaining unit of non-tenure-eligible (NTE) full-time faculty. Starting in January 2014, the chapter will be negotiating new three-year contracts for our two bargaining units, of tenured and tenure-track and of NTE full-time faculty. Specifically, the chapter will be trying to address some “holes” in the initial NTE contract that have quickly become apparent.

Martin Kich (Wright State University)
Catholicism and Unions: The Case for Adjunct Unions at Catholic Universities

This paper presentation addresses recent controversies related to the formation of adjunct unions at several Catholic universities (including the presenter’s own institution). It articulates the theological and philosophical underpinnings of the church’s support of unions and engages the claim made by Catholic universities that involvement by the National Labor Relations Board in adjunct unions constitutes a threat to religious freedom.

James P. Bailey (Duquesne University)

Student Learning Outcomes in Online General-Studies Mathematics Courses

While offering more online courses increases revenue for postsecondary institutions, offering more online general-studies mathematics courses may not improve student learning outcomes. Results of a research project exploring the use of text-based multimedia tools and instructor-generated learning activities in the teaching of face-to-face and online college algebra are presented.

Jennifer Hegeman (Missouri Western State University)

Administrative Bloat: Presidential Compensation and Postretirement Deals and Their Broader Implications

The compensation of university presidents has been rising dramatically, and those increases have led to equivalent increases in presidential retirement packages. In fact, there is a growing trend to create president emeritus or equivalent positions in which former presidents remain employed within the institutions at high salaries.

Martin Kich (Wright State University)

SESSION 2B
CORPORATIZATION
(NEW YORK ROOM)

Stemming the Tide of Corporatized Knowledge: Democratizing Research and Scholarship through Open Access

The open-access movement is democratizing knowledge by making scholarly literature freely available to readers around the world, thereby increasing researchers’ visibility and impact. This new model of scholarly communication is the best alternative to the traditional, commercial model, which commoditizes, corporatizes, and exploits control of knowledge for profit.

Dave Ghamandi (University of Virginia)

SESSION 2C
ACADEMIC FREEDOM AND EQUITY
(PENNSYLVANIA ROOM)

A New Hope? Pope Francis, the Academy, and LGBT Scholars and Scholarship

Pope Francis has been praised for his generous responses to contested moral issues—notably, his comments on homosexuality. This presentation explores how Francis’s pastoral dispositions might signal hope for LGBT scholars at Catholic colleges and universities, including how Francis’s rule might benefit academic freedom with respect to LGBT scholarship.

Richard W. McCarty (Mercyhurst University)
Is Sex a Fit Subject for Classroom Discussion?
Are college teachers who attempt to engage students in thinking and talking about sex fulfilling their professional ethical obligations, and are they likely to be effective in achieving valuable educational objectives? Examining the specific contextual factors relevant to such assessments, we will work out a general principle to guide practice.

Lawrence Lengbeyer (United States Naval Academy)

**SESSION 2D**
**DISCRIMINATION, DIVERSITY, EQUITY**
(RHODE ISLAND ROOM)

Was Erik Erikson Referring to Gay Male College Athletes, and Other Potentially Misunderstood College Students, with His Introduction of Narrow Virtuosity?
Erik Erikson’s stages of identity development will serve as the basis for a discussion of college students who are potentially misunderstood. There will be a specific focus on stages 4, 5, and 6 as well as on Erikson’s narrow virtuosity as the discussion turns to approaching students—gay athletes, gifted artists, the differently abled—who have strong yet labeled identities that are potentially stigmatized. A PowerPoint presentation and clips from a documentary will be followed by roundtable discussion.

Truett Vaigneur and Scott Sheidlower (York College of the City University of New York)

**SESSION 3**

**SESSION 3A**
**ACADEMIC FREEDOM**
(NEW JERSEY ROOM)

The Right to Teach Their Crafts: Academic Freedom and Pedagogy for Adjunct Instructors
Across academic departments, part-time instructors face institutional arrangements that hamper freedom to teach the methodologies as well as the substance of their disciplines. The discussants will survey such inhibiting arrangements in three different disciplines and then stimulate discussion on how adjunct work conditions might be improved to overcome them.

Donald Rogers, Jane Hikel, and Maura Jo Lynch (Central Connecticut State University)

**SESSION 3B**
**COLLECTIVE BARGAINING**
(NEW YORK ROOM)

Unionization in the Academy: Lessons Learned, Struggles Fought, Future Directions
Two union officers will present a case study of the struggles and achievements of a faculty union. The analysis will be contextualized within a framework of instrumental vs. ideological unionism as a predictor of union commitment. The presenters will share lessons learned on the strike line and strategies to promote union commitment.

Jessica Rosenberg and Melissa Antinori (Long Island University Brooklyn)

**SESSION 3C**
**DISCRIMINATION, DIVERSITY, EQUITY**
(PENNSYLVANIA ROOM)

Strategies and Resources for Broadening the Faculty Candidate Pool
With the demographics of the United States generally and academia specifically changing, institutions of higher education are under more pressure than ever to recruit female faculty members and faculty of color. This panel discussion will highlight strategies and resources for broadening the faculty candidate pool.

Juan S. Muñoz (Texas Tech University), Myra Gordon (Kansas State University), and Paul S. Ruiz (Texas Tech University)

**SESSION 3D**
**ACADEMIC PROFESSIONALS**
(RHODE ISLAND ROOM)

The Balance of Craft and Administrative Prowess
It’s often the case that MFA students are ill-qualified to work within academic staffs due to their misguided expectations of life after graduate school. Their desire to blend their professional and personal lives falls short when they realize that academic positions include year-round, full-time requirements.

Laurie Scheer (University of Wisconsin–Madison)
### BUSINESS SESSIONS AND MEETINGS

#### WEDNESDAY, JUNE 11 (Registration from noon to 6:00 PM)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00–9:00 PM</td>
<td>Capitol Hill Day Orientation* (drop in at your convenience)</td>
<td>Virginia Room</td>
</tr>
</tbody>
</table>

#### THURSDAY, JUNE 12 (Registration from 7:00 AM to 6:00 PM)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM–NOON</td>
<td>AAUP Collective Bargaining Congress Executive Committee Breakfast Meeting†</td>
<td>South Carolina Room</td>
</tr>
<tr>
<td>9:00–11:00 AM</td>
<td>Capitol Hill Day Orientation* (drop in at your convenience)</td>
<td>Georgia Room</td>
</tr>
<tr>
<td>10:00 AM–4:30 PM</td>
<td>Lobbying Visits on Capitol Hill*</td>
<td></td>
</tr>
<tr>
<td>1:00–4:30 PM</td>
<td>AAUP Council Executive Committee Meeting†</td>
<td>South Carolina Room</td>
</tr>
<tr>
<td>4:30–6:00 PM</td>
<td>Reception on Capitol Hill*</td>
<td>Rayburn House Office Building Room B-340</td>
</tr>
<tr>
<td>5:30–10:00 PM</td>
<td>AAUP-CBC Functions (AAUP members from AAUP-CBC chapters only)</td>
<td></td>
</tr>
<tr>
<td>5:30–6:30 PM</td>
<td>Cash Bar Reception</td>
<td>Colonial Room</td>
</tr>
<tr>
<td>5:45–6:15 PM</td>
<td>Orientation for New Delegates</td>
<td>Georgia Room</td>
</tr>
<tr>
<td>6:30–8:00 PM</td>
<td>Dinner (tickets required)</td>
<td>Colonial Room</td>
</tr>
</tbody>
</table>

**Expanding Unionization in Private Universities: New Possibilities Pending at the NLRB**
Risa Lieberwitz, Professor of Labor and Employment Law, Cornell University School of Industrial and Labor Relations

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–10:00 PM</td>
<td>AAUP-CBC Annual Meeting (separate registration required)</td>
<td>Colonial Room</td>
</tr>
<tr>
<td></td>
<td>Marilyn Sternberg Award</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mary King, Portland State University, and David Shiman, University of Vermont</td>
<td></td>
</tr>
</tbody>
</table>

#### FRIDAY, JUNE 13 (Registration from 7:00 AM to 6:00 PM)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30–8:30 AM</td>
<td>AAUP-CBC Voting (AAUP-CBC delegates only)</td>
<td>Promenade (next to registration)</td>
</tr>
<tr>
<td>7:30–9:30 AM</td>
<td>Assembly of State Conferences Executive Committee Breakfast and Meeting†</td>
<td>Georgia Room</td>
</tr>
<tr>
<td>8:00 AM–NOON</td>
<td>Field Staff Association Breakfast and Meeting†</td>
<td>South Carolina Room</td>
</tr>
<tr>
<td>9:45–11:00 AM</td>
<td>ASC Program for State Conference Leaders†</td>
<td>Chinese Room</td>
</tr>
<tr>
<td>NOON–1:45 PM</td>
<td>Plenary Luncheon and Presentation (ticket required)</td>
<td>Colonial Room</td>
</tr>
</tbody>
</table>

**Understanding the Changing Faculty and Promoting Opportunities for Change on Campus**
Daniel Maxey, Co-Principal Investigator, The Delphi Project

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00–6:30 PM</td>
<td>AAUP Council Session I*</td>
<td>State Room</td>
</tr>
</tbody>
</table>

---
### FRIDAY, JUNE 13 (Continued)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00–5:30 PM</td>
<td>State Lobbying Networking Meeting*</td>
<td>Chinese Room</td>
</tr>
<tr>
<td>6:00–7:30 PM</td>
<td>Cash Bar and Networking Reception</td>
<td>Colonial Room</td>
</tr>
<tr>
<td>7:00–9:30 PM</td>
<td>ASC Business Meeting*</td>
<td>East Room</td>
</tr>
</tbody>
</table>

### SATURDAY, JUNE 14 (Registration from 7:00 AM to 2:00 PM)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00–11:45 AM</td>
<td>AAUP Annual Meeting Plenary Session I (agenda in tote bag)*</td>
<td>State Room</td>
</tr>
<tr>
<td>NOON–1:45 PM</td>
<td>Centennial Kickoff Luncheon (ticket required)</td>
<td>Colonial Room</td>
</tr>
<tr>
<td></td>
<td>Rudy Fichtenbaum, AAUP President</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Susan Michalczyk, Chair of the AAUP Foundation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>“To Make Collective Action Possible”: The Founding of the AAUP</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hans-Joerg Tiede, Chair of the Committee on the History of the Association</td>
<td></td>
</tr>
<tr>
<td>2:00–3:30 PM</td>
<td>AAUP Annual Meeting Plenary Session II*</td>
<td>State Room</td>
</tr>
<tr>
<td>6:00–7:00 PM</td>
<td>Cash Bar Reception</td>
<td>Colonial Room</td>
</tr>
<tr>
<td>7:00–9:00 PM</td>
<td>Awards and Recognition Banquet (ticket required)</td>
<td>Colonial Room</td>
</tr>
<tr>
<td></td>
<td>Fifty-Year Member Recognition</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Iris Molotsky Award for Excellence in Coverage of Higher Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>David Glovin and John Hechinger, Bloomberg News, “Broken Pledges”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Georgina M. Smith Award</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mary King, Portland State University</td>
<td></td>
</tr>
</tbody>
</table>

### SUNDAY, JUNE 15

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45–8:30 AM</td>
<td>AAUP Council Breakfast†</td>
<td>State Room</td>
</tr>
<tr>
<td>8:30–11:45 AM</td>
<td>AAUP Council Session II*</td>
<td>State Room</td>
</tr>
<tr>
<td>11:45 AM–2:00 PM</td>
<td>AAUP Council Working Lunch†</td>
<td>State Room</td>
</tr>
</tbody>
</table>

* Business session open to AAUP members only
† Closed event

Portions of the AAUP Conference on the State of Higher Education and of the annual meeting and business sessions will be photographed. Your participation in the meeting or conference constitutes consent to be photographed and authorization for the AAUP to use photographs, or cause them to be used, for any purpose (including, but not limited to, AAUP publications, marketing, promotion, and advertising). Annual meeting and conference participants will not be compensated for the use of photographs or videos.
FRIDAY, JUNE 13
7:00 AM–6:00 PM
REGISTRATION
(CABINET ROOM)

SESSION 4
8:45–10:15 AM
SESSION 4A
ACADEMIC FREEDOM
(NEW JERSEY ROOM)

E-Maelstrom: Institutional and Public
Access to Faculty E-mail and the
Chilling Effect on Academic Freedom
E-maelstrom, the disruption of aca-
demic freedom and privacy rights of
faculty, is an important issue in the
Electronic Age. We present three cases
of e-maelstrom from college campuses
and focus on institutional policies that
protect faculty.

Jeffrey Mayo and Patricia Somers
(University of Texas at Austin)

SESSION 4B
PEDAGOGY
(NEW YORK ROOM)

National and International
Worldviews on Children, Youth,
and Education
Rhode Island College's School of Edu-
cation launched a project to enhance
teacher candidates' and helping pro-
fessionals' interactive learning with
culturally and linguistically diverse
professionals around the world. The
recruited professionals share their
expertise with students to facilitate
reflection.

Karen Castango, Prachi Kene, and Ying
Hui-Michael (Rhode Island College)

SESSION 4C
ONLINE EDUCATION AND
MOOCS
(PENNSYLVANIA ROOM)

An Examination of the Effect of the
Flipped-Classroom Approach on
College Student Academic
Involvement
Exploring ways to enhance student
preparedness for the twenty-first-
century workplace, this presentation
will discuss the flipped-classroom ap-
proach and present data collected from
flipped-classroom students. The find-
ings focus on how academic involve-
ment, specifically inputs of time and
effort and interaction with peers and
faculty, was realized by participating
students.

Shelly McCallum, Janel Schultz, and
Jason Spartz (Saint Mary's University
of Minnesota)

SESSION 4D
ONLINE EDUCATION AND
MOOCS
(PENNSYLVANIA ROOM)

An Examination of the Effect of the
Flipped-Classroom Approach on
College Student Academic
Involvement
Exploring ways to enhance student
preparedness for the twenty-first-
century workplace, this presentation
will discuss the flipped-classroom ap-
proach and present data collected from
flipped-classroom students. The find-
ings focus on how academic involve-
ment, specifically inputs of time and
effort and interaction with peers and
faculty, was realized by participating
students.

Shelly McCallum, Janel Schultz, and
Jason Spartz (Saint Mary's University
of Minnesota)

SESSION 5
10:30 AM–NOON
SESSION 5A
PEDAGOGY
(NEW JERSEY ROOM)

Thought Experiment: How a Little
Philosophy Can Enhance Any
University Course
Tired of classroom discussions that
are more painful silence than brilliant
insight? I was too. So I stopped asking
students what they thought of the
reading and started doing thought ex-
periments. The thought experiment is
the sine qua non of philosophy, and
remember: philosophy is the mother of
all the disciplines.

Sharon Kaye (John Carroll University)

SESSION 5B
PUBLIC POLICY AND
GOVERNMENT
(NEW YORK ROOM)

Honoring George W. Bush: Academic
Awards and University Governance
Presenting honorary awards to promi-
inent political figures can be a contro-
versial and dangerous activity. This is
particularly true when the honoree is
a former president like George W.
Bush whose legacy is unclear. Often,
decisions to honor are made by ad-
ministrators without input from pro-
fessors who might advise and consent.

Arthur N. Gilbert (University of Denver)

The Twenty-First-Century Curriculum:
Building “High-Impact Educational
Practices” into a Four-Credit Course
Model
A properly designed and supported
four-credit course model offers
wonderful opportunities for in-course
inclusion of one or more of the “high-
impact educational practices” featured
in AAC&U’s “Liberal Education and
America’s Promise” (LEAP) initiative,
hemerizing the course experience for
students and faculty alike.

Keith H. Brower (Salisbury University)

First They Came For . . .
In 2010 the Republican Party in North
Carolina gained simultaneous control of
both houses of the state legislature
and the governor’s mansion for the first
time since Reconstruction. The party
has swiftly enacted controversial legisla-
tion that threatens many. This presenta-
tion will focus on the enacted legislation
that will affect public education.

Alvin Claude Proffit (Appalachian State
University)
SESSION 6
2:00–3:30 PM

SESSION 6A
GOVERNANCE
(NEW JERSEY ROOM)

Confidential Searches for Chief Academic Officers
This presentation will give an overview of the results of a survey of national liberal arts colleges regarding the prevalence of closed searches for chief academic officers and the prevalence of search firms in those searches.
Hans-Joerg Tiede (Illinois Wesleyan University)

Developing Social Networks to Promote More Effective Governance
Effective institutions recognize the value of shared governance. However, generating active participation from diverse members is a challenge. A social-network analysis of the informal organizational structure among faculty at one institution, focusing on governance participation, demonstrates positive organizational and individual outcomes of wide participation. Recommendations will be offered.
Jennifer J. Dose (Messiah College)

SESSION 6B
ACADEMIC PROFESSIONALS
(NEW YORK ROOM)

The Evolving American Research University and Nonfaculty Professional Work
This presentation reviews the results of an exploratory study on nonfaculty professional employees. The study followed the work of Gary Roaides and Brian Kane to determine whether nonfaculty professional employees performed core university work of research, teaching, and public service. The data suggest a shifting workforce and evolved organizational structure.
Elida Lee and Patricia Somers (University of Texas at Austin)

SESSION 6C
COLLECTIVE BARGAINING AND CONTINGENT APPOINTMENTS
(PENNSYLVANIA ROOM)

From Advocacy to Unionization, or, How the Dynamics of the Strongest Advocates for Part-Timers Changed “When the Union Came In . . .”
This presentation offers a historical perspective on the writing program at Syracuse University and the rise of advocacy by tenured professors to assist part-time instructors in their fight for better pay, benefits, and treatment. However, when the union ratified its first contract, a shift occurred. What happened to our champions?
Jeanette Jeneault (Syracuse University)

SESSION 6D
ONLINE EDUCATION AND MOOCS
(RHODE ISLAND ROOM)

Integrating Faculty Working Off the Tenure Track into an Established Bargaining Unit
A mixed research-teaching environment has been the hallmark of public universities, but one administration is trying to tear it down and replace it with specialists. More hires target star researchers promised light teaching loads and faculty willing to teach as many as four classes a semester. Lost are educational opportunities for undergraduate students and a critical career path for recent PhDs.
Robert A. Krebs (Cleveland State University)

A Data-Driven Approach to Faculty Attitudes Related to Institutional Decision Making
Conversations between administrators and faculty representatives are often characterized by the two parties making assertions based on anecdotes. To better inform the discussions, we conducted two surveys of faculty attitudes about the workings and fairness of the tenure process and the suitability of and resource support for online instruction.
Deborah Cooperstein, David Prottas, and Cathy Cleaver (Adelphi University)
SESSION 7A
CONTINGENT APPOINTMENTS
(NEW JERSEY ROOM)

When Is a Crisis Not a Crisis?
When Is a Trend No Longer a Trend?
Competing Perspectives on Contingent Faculty Hiring

The terms “crisis” and “trend” suggest breakdowns in the higher education system. Contingent hiring, however, is less a crisis than a defining, stable feature of contemporary higher education. This presentation argues that we must move beyond these terms and advocate for changes in hiring in more realistic and effective ways.

Angela V. Petit (Idaho State University)

The State of the Tenured–Contingent Faculty Relationship

We will examine the changing relationships between tenured and contingent faculty as seen at a public university over twenty years. We will examine how this relationship has changed as the corporatization of the public university has taken place.

Harold Geller (George Mason University)

SESSION 7B
GOVERNANCE
(NEW YORK ROOM)

Shootout at the Texas Corral
There is more than barbeque being skewered in Austin; a Texas-sized governance controversy between the governor and the president of the University of Texas at Austin is heating up. At the very heart of the conflict are differences in philosophy over cost, utility, quality, accountability, cost-benefit analyses, research production, and the very existence of a world-class university deep in the heart of Texas.

Patricia Somers, Jeffrey Mayo, and Anna Drake (University of Texas at Austin)

SESSION 7C
PUBLIC POLICY AND GOVERNMENT
(PENNSYLVANIA ROOM)

Impact of Educational Attainment on Economic Factors
The authors examine data from 1991 through 2010 in relation to educational attainment and economic status. The research addresses the hypothesis that the level of educational attainment is economically significant. The higher the education level achieved, the higher the earnings, and the lower the volatility during economic downturns.

Ronald H. Carlson and Christopher McChesney (Indian River State College)

SESSION 7D
CHAPTER ACTIVISM
(RHODE ISLAND ROOM)

Building Membership and Political Coalitions with Students
The Wright State University AAUP chapter has voted to create additional associate memberships within the chapter for retirees, adjunct faculty, graduate students, and academic professionals. The chapter is also working with the Ohio Student Association to provide fellowships for Wright State students to participate in their internship program to develop student activists.

Martin Kich (Wright State University)

Using Data to Shift the Campus Conversation
The Purdue University Calumet AAUP chapter faced a disadvantage when the administration made claims about budget while not providing details on that budget and made other claims about support for its decisions and policies when no data existed. The chapter conducted a series of faculty surveys to document where support did and did not exist.

David P. Nalbone (Purdue University Calumet)

6:00–7:30 PM
CASH BAR AND NETWORKING RECEPTION
(COLONIAL ROOM)
You insure everything you value in your life...

But have you insured your career?

Mercer Consumer makes it easy for you to obtain the malpractice protection you need by evaluating available options and endorsing the program that can best serve our members’ needs. Without question, that program is proliability.com.

Professional Liability ensures that your best interests are protected with up to $2 million per incident and up to $4 million annual aggregate. TWICE as high as the leading competitors.

Benefits
- No deductible
- Reimbursement for loss of earnings during trial

Coverage
- A variety of coverage options allows you to tailor a policy to your specific needs

Customer Service
- Mercer Consumer proliability.com provides you one-stop access to program information, details about hard-to-place coverage and no-obligation quotes
- A special online service even remembers your policy renewal date and reminds you to renew

For the protection you need and the excellent benefits, coverage and customer service you deserve:
www.proliability.com/61896
1-800-686-1172

3-step Instant Online Quote

1. Visit www.proliability.com/61896
2. Click on “Request a Quote”
3. Receive your free quote