

Side-by-side comparison from original CPHE draft and revised (ie post comments)

August 19, 2025			October 8, 2025
Integrity, Transparency, and Compliance			
1	The institution demonstrates integrity across its organization and its activities.	1	The institution demonstrates integrity across its organization and its activities.
2	The institution is transparent in its policies and practices.	2	The institution is transparent in, publishes accurate information regarding, and complies with its own policies and practices.
3	The institution publishes accurate information regarding its policies and practices.		
4	The institution complies with federal and state regulations. (In the event that the Commission's standards conflict with state law, all parties shall understand state law to take precedence.)		
5	The institution documents its compliance with Title IV of the Higher Education Act, as required by federal regulations.	3	The institution documents its compliance with Title IV of the Higher Education Act, as required by federal regulations.
6	The institution complies with its own policies and governing documents.		
7	The institution employs conflict-of-interest policies and requires regular declarations regarding conflicts of interest from appropriate personnel.	4	The institution employs conflict-of-interest policies and requires regular declarations regarding conflicts of interest from appropriate personnel.
8	The institution reports incidents of non-compliance with these standards to the		

	Commission for Public Higher Education, upon receipt of reasonable evidence of such non-compliance.		
Continuous Improvement			
9	The institution enacts processes for continuous improvement across its organization and activities, assessing outcomes versus goals, applying lessons learned to the improvement of policies and actions, and then repeating this cycle at appropriate intervals.	5	The institution enacts processes for continuous improvement across its organization and activities, assessing outcomes versus goals, applying lessons learned to the improvement of policies and actions, and then repeating this cycle at appropriate intervals.
Governance and Leadership			
10	The institution's governance structures and practices—both at the system level and at the institutional level, as applicable—demonstrate sound fiduciary oversight and sound executive management.	6	The institution's governance structures and practices demonstrate sound fiduciary oversight and sound executive management.
11	Institutional decision-making is characterized by shared governance in appropriate processes and as documented in appropriate policies.	7	Institutional decision-making is characterized by shared governance in appropriate processes and as documented in appropriate policies.
Mission and Public Purpose			
12	The institution fulfills an appropriate mission.	8	The institution fulfills an appropriate mission.
13	The institution, as a public entity, furthers the common good and the well-being of the public.	9	The institution, as a state entity, furthers the public good.
		10	The institution strives for and demonstrates its pursuit of academic excellence.

Faculty			
14	The institution employs faculty of appropriate number and qualifications to support academic programs.	11	The institution employs faculty of appropriate number and qualifications to support academic programs.
Academic Freedom and Viewpoint Diversity		Academic Freedom and Intellectual Diversity	
15	The institution's policies and practices support the academic freedom of its faculty.	12	The institution's policies and practices support the academic freedom of the institution and its faculty.
16	The institution's policies and practices support diversity of viewpoints of its faculty and students in academic and co-curricular life.	13	The institution's policies and practices support the intellectual diversity of its faculty and students in academic and co-curricular life.
Curricula			
17	Institutional curricula are appropriate to mission and designed with rigor appropriate to degree level and/or credentialing requirements.	14	Institutional curricula are appropriate to mission and designed with rigor appropriate to degree level and/or credentialing requirements.
Measures of Program Length			
18	Institutional program lengths are appropriate to degree level and/or credentialing requirements.	15	Institutional program lengths are appropriate to degree level and/or credentialing requirements.
Student Success and Student Support Services			
19	The institution employs best practices to measure and improve student success as assessed by varied methods. At minimum, metrics should include rates of persistence and completion, return on investment, societal impact, and alignment with workforce needs.	16	The institution employs best practices to measure and improve both student learning and student success as assessed by varied methods.
20	The institution provides student support services of appropriate variety and scope,	17	The institution provides student support services of

	as appropriate to the institution's student population, for both academic and co-curricular purposes.		appropriate variety and scope, for both academic and co-curricular purposes.
Fiscal and Administrative Capacity			
21	The institution maintains fiscal and administrative capacity sufficient to fulfill its mission while controlling costs that otherwise may increase tuition prices charged to students.	18	The institution maintains fiscal and administrative capacity sufficient to fulfill its mission.
Facilities and Other Resources			
22	The institution maintains facilities, equipment, supplies, and infrastructure sufficient to fulfill its mission.	19	The institution maintains facilities, equipment, supplies, and infrastructure sufficient to fulfill its mission.
23	The institution maintains scholarly collections, materials, and tools sufficient to fulfill its mission.	20	The institution maintains access to scholarly collections, materials, and tools sufficient to fulfill its mission.
Records of Student Complaints			
24	Upon the Commission for Public Higher Education's request, the institution will supply records of student complaints and will demonstrate adherence to regulations, policies, and practices for management of student complaints.	21	Upon the Commission for Public Higher Education's request, the institution will supply records of student complaints—as required by U.S. Department of Education regulations—and will demonstrate adherence to regulations, policies, and practices for management of student complaints.