2015 AAUP CONFERENCE ON THE STATE OF HIGHER EDUCATION

WEDNESDAY, JUNE 10

NOON–6:00 PM
Registration
(Promenade, In Front of Cabinet Room)

THURSDAY, JUNE 11

7:00 AM–6:00 PM
Registration
(Promenade, In Front of Cabinet Room)

9:00–9:45 AM
Opening Plenary Address
(Chinese Room)

Shared Governance: The Key to Quality Higher Education
This presentation will briefly consider the history leading up to the joint 1966 Statement on Government of Colleges and Universities and then focus on the threats to shared governance that have arisen with the corporatization of higher education.
Larry Gerber (Auburn University)

Session 1
10:00–11:30 AM

Session 1A
(Pennsylvania Room)

How Long Will Your Course Remain Yours?
This paper presentation focuses on the freedom of professors to teach how they want in this digital age. Educational technology can threaten academic freedom, both online and off, when it is imposed from the top. Rather than accept an administration-centered educational technology model, I will propose a professor-centered educational technology model.
Jonathan Rees (Colorado State University–Pueblo)

Our Cambrian Moment? Academic Narrative and the Fate of the Faculty
Recent narratives of the history of higher education present competing accounts of faculty work and its future. Advocates of “disruptive” institutional change often see the faculty as an obstacle to technological transformation. Critics of unbridled innovation suggest how the faculty can understand and strengthen its role in the digital age.
Steven Weiland (Michigan State University)

The AAUP and Educational Technology: Weathering the Digital Storm
Technology is changing relationships between and among faculty, students, the curriculum, modes of information delivery, and the assessment of learning and teaching. The AAUP serves as a forum for faculty colleagues as we react to technological innovations and their impact in our classrooms, whether they be on campus or in the digital cloud.
David Stoloff (Eastern Connecticut State University)

Session 1B
(North Carolina Room)

Nontraditional Magic: Online and Service-Learning Pedagogy and Teaching Roundtable
This roundtable focuses on reconfiguring traditional “live” ways of learning and lecturing into another kind of “magic.” Contemporary “magic” refers to dynamic inspiration to share knowledge and to instigate learning among millennials.
Diana I. Rios, Oskar Harmon, and Carl Salsedo (University of Connecticut)

Session 1C
(Rhode Island Room)

Deprofessionalization and Its Consequences for Academic Freedom
This roundtable examines the issues that arise in shared governance at institutions where a majority of faculty are not eligible for tenure.
Jennifer H. Ruth (Portland State University), Michael Bérubé (Pennsylvania State University), Amy Greenstadt (Portland State University), and Hans-Joerg Tiede (Illinois Wesleyan University)

Session 1D
(New Hampshire Room)

The Demise of Shared Governance?
The tradition of shared governance was most fully consolidated in the 1960s, only to see its undoing in the following few decades. This presentation challenges faculty to ask how they have participated, however unwittingly, in the weakening, if not the evisceration, of shared governance.
Timothy Kaufman-Osborn (Whitman College)
Can Strict Adherence to AAUP Principles Help to Keep Liberal Arts Colleges Alive?
Recent events at Hanover College in Indiana show that adherence to the AAUP principles of joint governance and faculty ownership of the curriculum can help a small college to weather significant institutional trials, but the work involved is fraught with challenges.
Miriam Pittenger (Hanover College)

Screening Job Applicants with Undisclosed Off-Reference-List Checks as an Incursion on Shared Governance
Administrators’ secret contact with professional references not included on faculty search candidates’ lists of references is a rarely discussed screening practice. The extent of its use is inherently veiled; it is, however, widely used at my institution. Four of its incursions on shared governance are explained: group paradoxy denial, “managementization,” privacy violation, and censorship.
Michael Y. Moon (California State University, East Bay)

11:30 AM–12:45 PM
LUNCH

Session 2
12:45–2:15 PM

Session 2A
(Pennsylvania Room)

Social Media, Civility, and Free Expression on Campus
Attempts to regulate social media on campus have become increasingly common, from the restrictions on social media imposed by the Kansas Board of Regents to the firing of Steven Salaita. This session will examine restrictions on social media and attempts to impose rules about civility. John K. Wilson (Illinois AAUP), William Creeley (Foundation for Individual Rights in Education), Ashley Thorne (National Association of Scholars), and Robert M. O’Neil (University of Virginia)

Session 2B
(North Carolina Room)

Enhancing Resources and Appreciation for Adjunct Faculty at Texas State University
This presentation will describe the concerted efforts of the faculty senate, the Adjunct Faculty Committee, the presidential fellow, and the administration, who have implemented a variety of initiatives to provide resources and support for adjunct faculty, defined at our university as all faculty who are not tenured or on the tenure track.
Debra A. Feakes, Michel Conroy, and David Nolan (Texas State University)

Session 2C
(Rhode Island Room)

Threats to Academic Freedom
Threats to academic freedom(s) have increased markedly in the age of ever-tightener state budgets and ever-shrinking support for the social contract of low-cost higher education. This presentation highlights several threats often overlooked by media and students and examines how they are more damaging taken together than separately.
Chris Swindell (Marshall University)

Academic Freedom: Free Speech on Shared Governance Matters
The guarantee of free speech on shared governance matters for a faculty member in the academy is not absolute. Recent state and federal court rulings on what is permissible speech for state employees have implications for faculty. The Tennessee Board of Regents has acted to protect the free speech of faculty in public universities. The implications of attempts to censor faculty speech are examined.
Josephine A. McQuail (Tennessee Technological University)

Academic Freedom, Academic Responsibility, Environmental Issues
Academic freedom needs protection but also requires fulfillment of academic ethical obligations or responsibilities. Such responsibilities can be problematic with respect to environmental issues, including fracking. Ethical dialogue with faculty participation and wide public input is needed.
Edward Sankowski (University of Oklahoma)

Session 2D
(New Hampshire Room)

Straight Forward into the Past
This presentation chronicles my experience as a fifty-year member of the AAUP, its first collective bargaining president, and the only president from a historically black institution. I address the issues that led to my chapter’s overwhelming vote to unionize and speculate about the future of collective bargaining.
Jane Buck (Delaware State University)

Lincoln University: A Retrospective Analysis of a Diverse, Defiant, and Sometimes Divisive Chapter
This presentation chronicles the forty-two-year history of “organized faculty” at the oldest degree-granting HBCU: the forces that begat AAUP affiliation, the past challenges navigated (including two strikes in a twenty-year period), and current obstacles such as the corporatization of higher education.
James L. DeBoy (Lincoln University)

A More Professional Union: AAUP Faculty Unionism at D’Youville College since the 1970s
Born in the 1970s and 1980s against a backdrop of debate over faculty unionism at private and religious colleges, the D’Youville AAUP has persisted as a rare example of pre-Yeshiva private college faculty unionism. This presentation examines the origins of the D’Youville AAUP and its
Session 3
2:30–4:00 PM

Session 3A
(Pennsylvania Room)

Versions of Academic Freedom
This session examines different theories of academic freedom in light of Stanley Fish’s new book, Versions of Academic Freedom: From Professionalism to Revolution. We take a critical look at Fish’s interpretations of academic freedom and offer some alternative ways of analyzing different theories of academic freedom.
John K. Wilson (Illinois AAUP), Aaron Barlow (City University of New York, New York City College of Technology), and Peter Wood (National Association of Scholars)

Session 3B
(North Carolina Room)

The Limits of Horizontalism: Strategy and Tactics Post-Ocuppy
This presentation looks at the emergence of “horizontal” organizations to generalize about the successes and failures in recruiting, organizing, and mobilization. As the space of higher education is further corporatized, it is crucial that academics involved in organizing efforts recognize this shift in perceptions of younger members in the academy.
Jeffrey Alan Masko (Pennsylvania State University)

Hanging Together or Hung Out Separately: Academic Freedom and the Politics of Division
This paper presentation examines hierarchical divisions among university professors that frustrate efforts to work together, offering several historical loci for comparison, from the antebellum South to the Populist and Progressive movements of the late nineteenth and early twentieth centuries, and explores modern artificial hierarchies and strategies for dismantling them.
Troy D. Smith (Tennessee Tech University)

Faculty in Focus: Bridging the Diversity Divide
The diversity landscape may differ depending on the academic discipline, but the underlying need remains the same: to push for diversity with the support of the university administration. To this end, faculty can serve as agents of change by encouraging diversity on campuses across the United States.
Francine Edwards (Delaware State University)

Session 3C
(Rhode Island Room)

Faculty Synergies: How a Senate and New Faculty Union Expanded Academic Freedom and Fended Off a Constitutional Breach at the University of Oregon
This presentation examines the first year of a collective bargaining chapter at the University of Oregon, focusing on three intersecting events: a policy advance for academic freedom, a collaborative implementation of the first collective bargaining agreement, and a defense of shared governance following an administrative attempt to rewrite policy-making authorities. Faculty, in their union and the senate, worked synergistically as a new board of trustees assumed the helm.
Michael Dreiling (University of Oregon)

Nothing about Us without Us: The Central Place of the Adjunct
A better university and a better AAUP are possible only through organizing adjunct faculty. Faculty working conditions are student learning conditions. Administrations cannot accomplish major goals without buy-in from the majority faculty. Tenure-line faculty are ready to be allies. Contingent faculty are immune to Yeshiva eligibility challenges, they are the least unionized, and they are the most in need of unionization.
David Kociamba (Emerson College)

Session 3D
(New Hampshire Room)

Developing Social Media Policies for Universities: Best Practices and Pitfalls
This paper presentation will highlight the social media policies of US universities. The object is to catalog, make accessible, and provide a basis for comparison and discussion of policies. The ultimate objective is to develop a model set of social media policy guidelines that balances the legitimate duty of universities with the human dignity and academic freedom rights of individuals.
Larry Catá Backer (Pennsylvania State University)

RCM Budgeting: How to Be “Transparent” in an Extremely Ambiguous Way
The leadership of the Wright State University faculty senate is introducing a lengthy resolution to identify all of the concerns that faculty have about the proposed budget model and, in effect, the features that seem essential to a workable model that will protect and sustain the principles that we ostensibly are committed to as an institution.
Martin Kich (Wright State University)

Academic Parents Still Walk a Tightrope
This presentation is based on a study of the work-life balance of tenured and tenure-track women and men with children under the age of fourteen. Questionnaires assessed motherhood and fatherhood ideology, role balance, and health-promoting behaviors. Follow-up research with a subset with preschool children involved hour-long interviews.
William M. Sherman (Southern Connecticut State University)
Session 4
4:15–5:15 PM

Session 4A
(Pennsylvania Room)

Interactive Learning in the Classroom
This presentation will discuss the value of interactive learning projects. Specific areas discussed will include case-based learning, simulation learning, and games. These activities also offer the opportunity for increased engagement, immediate feedback from the instructor, and an overall increase in student learning.
Stacey Leshinsky and Irene Eng (St. John’s University)

Session 4B
(North Carolina Room)

#Bonusgate: Co-organizing across Boundaries
During a $26 million budget crisis, the University of Alaska’s board of regents awarded a $320,000 bonus to the university president. Our multimedia presentation describes the co-organization of a successful resistance campaign, #Bonusgate, that overturned the bonus decision and reinvigorated shared governance, academic freedom, and solidarity across the state.
Jensine Anahita and Debasmita Misra (University of Alaska)

Session 4C
(Rhode Island Room)

Organizing around Contingency
Through the One Faculty campaign, AAUP staff, leaders, and members are working together to develop tools that faculty can use on campus to gain concrete improvements in job security and working conditions for faculty on contingent appointments. These issues are important to all faculty, including full- and part-time non-tenure-track faculty as well as those who are on the tenure track: by acting together, we have the greatest chance of positively impacting our profession’s future.
Dawn Tefft and Emily McCann (AAUP)

Session 4D
(New Hampshire Room)

From Conflict to Collaboration: Effective Use of a Labor-Management Committee
In 2011, contract negotiations for Cincinnati State AAUP included a one-week faculty strike and a less-than-satisfactory settlement. Three years later, collaborative negotiations produced major gains for both faculty and administration. A crucial element in the change was a labor-management committee, which was expanded to bring college trustees into direct, candid conversations with faculty.
Pamela S. Ecker and Geoffrey Woolf (Cincinnati State Technical and Community College)

Session 5
5:30–6:30 PM

Session 5A
(Pennsylvania Room)

Getting a Better Publishing Deal: What to Look For in Your Book Contract
Book contracts are usually one-sided documents that favor publishers. The contracts are written by publishers’ lawyers and typically contain complicated, often indecipherable language designed to confuse you. In this session, you will learn how to evaluate your book contract and negotiate a better deal for yourself.
Paul J. MacArthur (National Writers Union)

Session 5B
(North Carolina Room)

Implementing the Freedom to Teach
The AAUP issued its statement “The Freedom to Teach” to clarify academic freedom in the classroom. We will discuss specific challenges that still remain for teaching faculty and engage the audience in a discussion of various strategies for preserving academic freedom in the classroom. Participants will be encouraged to discuss their successes and failures related to implementation.
Heather A. Howley (University of Akron, Wayne College) and Eric R. Carlin (University of Akron)

Session 5C
(Rhode Island Room)

Academic Societies: A Mechanism for Taking Back Our Scholarship in the Era of a Majority Contingent Professoriate
This presentation will discuss a new strategy for supporting the scholarly work and development of all faculty, regardless of their tenure status. The core idea is to have academic professional societies offer all members, including contingent faculty, a portal to the federal, state, and private research system, which is normally accessed through university research offices.
Sadredin Moosavi (Rochester Community Technical College)

The AAUP and the ASA: A Brief History and a Possible Future
This presentation examines the past, present, and possible future relationship between the AAUP and the American Sociological Association
Michael DeCesare (Merrimack College)

Session 5D
(New Hampshire Room)

The “Special Concern” at 100: Academic Freedom and the New Challenges to Faculty Rights
Drawing on its fifteen years defending the civil liberties of university faculty, the Foundation for Individual Rights in Education will share its perspective on academic freedom as the AAUP enters its second century, providing an up-to-date discussion of academic freedom’s legal foundations as well as insight into the new challenges the institution faces today.
Peter Bonilla and William Creeley (Foundation for Individual Rights in Education)

FLRIDAY, JUNE 12

7:00 AM–6:00 PM
Registration
(Promenade, In Front of Cabinet Room)

Session 6
8:45–10:15 AM

Session 6A
(Pennsylvania Room)

Can Campus Debates Promote Near East Peace?
After years of often fruitless debate over the Israeli-Palestinian conflict, it is time to adopt new strategies.
Cary Nelson (University of Illinois Urbana-Champaign), David Greenberg (Rutgers University), Sharon Musher (Stockton University), and Samuel Martin Edelman (University of Miami)

Session 6B
(North Carolina Room)

Higher Education and the Death of the Public Good: Academic Freedom in the Age of Neoliberal Economics
Neoliberalism reduces social interactions such as education to a mere service to be delivered at the lowest possible cost in a market transaction and perceives labor unions as noxious institutions which cause unwanted interference with these transactions. This talk will examine the significant impact of the neoliberal economics on academic freedom, tenure, and faculty pay in higher education.
Art Taylor (Rider University)

How Tenure Functions Now, and What to Do about It
This paper analyzes how tenure functions at the current moment in the corporate university and beyond, examines challenges to its “sacred cow” status and its supposed role in protecting academic freedom, and asks what alternatives to a tenure system that has become problematical might look like.
Paul Smith (George Mason University)

Academic Freedom, Shared Governance, and Due Process under Tenure and Contract Systems
This presentation addresses academic freedom, shared governance, and due process at National University, where faculty are on a contract system, and explores whether the faculty at any given university is better served by tenure or a contract system.
Everett George Beckwith (National University)

Session 6C
(Rhode Island Room)

Academic Freedom in a New Age
The AAUP and the Association of American Colleges and Universities collaborated to fashion the 1940 Statement of Principles of Academic Freedom and Tenure and secure the support of other associations. With widespread support, these principles became normative throughout higher education. It is time to reconsider the principles for a time when conditions have changed dramatically. Specific suggestions will be offered.
Jerry G. Gaff (Association of American Colleges and Universities), Bonnie Thornton Dill (University of Maryland), and Robert O’Neil (University of Virginia)

Session 6D
(New Hampshire Room)

The Academic Identity Crisis
Why do professors resist collective action and joining the AAUP? Some theoretical and semantic answers are offered in this paper.
David Linton (Marymount Manhattan College)

From Finkelstein to Salaita: The Rebirth of Illinois Conference Committee A
Illinois is ground zero of the academic freedom struggle. Norman Finkelstein and Steven Salaita are the preeminent academic freedom cases of our time. Northeastern Illinois University and National Louis University are among the institutions most recently censured by the AAUP. Illinois Committee A has been transformed from a moribund entity into a staunch defender of AAUP principles. This presentation examines how a conference Committee A can succeed.
Promoting AAUP Principles to Make It Easier to Protect Them
To celebrate the AAUP’s centennial and to honor the contributions of our chapter’s past leadership, especially Rudy Fichtenbaum’s and Jim Vance’s unequalled contributions to our chapter, I have organized a series of seven monthly talks on the core principles of AAUP: academic freedom, shared governance, and tenure and economic security.

Martin Kich (Wright State University)

Session 7
10:30 AM–NOON

Session 7A
(Pennsylvania Room)

“Never Let a Good Crisis Go to Waste:” Austerity, Academic Freedom, and Diversity in the Legal Academy
AAUP membership among legal academics is on the decline. Where once law professors played an important role in the AAUP, there is now a dearth of advocacy chapters and activism at law schools. Foundational AAUP principles promise ways for law professors to critique the legal system, teach social justice, and push back against a hostile bar that is threatening academic freedom and tenure.

Donna Young (AAUP), Anthony Farley (Thurgood Marshall School of Law), Emily Hough (University of Cincinnati College of Law), Rana Jaleel (Columbia University Law School), and Peter Halewood (Albany Law School)

Session 7B
(North Carolina Room)

Defending the Citadel: The History of the Southwestern Illinois Faculty Union
The first AAUP collective bargaining unit, established in 1967 at Belleville Area College, caused a fundamental change in the AAUP. This presentation considers why BAC faculty chose the AAUP instead of the AFT or NEA, how faculty established collective bargaining rights before such rights were enacted into Illinois law in 1984, and how the BAC chapter created tenure rights before such rights were enacted into Illinois law in 1980.

Leo Welch and Wayne Lanter (Southwestern Illinois College)

A History of the Wright State University AAUP Chapter
Some of the more salient accomplishments of our chapter have included securing contract language that specifically identifies criticism of the administration as expression protected by academic freedom, open-ended continuing contracts for non-tenure-eligible faculty, the equivalent of tenure security for non-tenure-eligible faculty on those continuing contracts, and a distance-education article that seems better than what is in most other AAUP contracts.

Martin Kich (Wright State University)

Session 7C
(Rhode Island Room)

Lessons Learned: Battling Corporatization at Purdue
Purdue University has adopted the corporate model of education, and its effects are beginning to be felt, as bottom-line-focused decisions trump long-standing best practices throughout the academy. A discussion of the ramifications of these changes, of faculty responses to them, and of lessons learned along the way will be presented.

David P. Nalbone (Purdue University Calumet)

A New Approach to Shared Governance in the Corporate University
How should faculty respond to the corporatization of higher education? How might they restore shared governance to higher education? This paper examines that response at two public colleges in New York. Faculty should seek to democratize trustee boards at their institutions, which is where real power often resides.

Ali Shehzad Zaidi (State University of New York College of Technology at Canton)

The Role of Private Foundations in US Higher Education
Shared governance in American universities remains a problematic issue. Administrators have increasingly attempted to wrest control of curriculum and academic policies from faculty. Now, private foundations are also positioning themselves as authorities on what students should learn and how they should learn, unduly influencing state funding of higher education.

Linda Rouillard (University of Toledo)

Session 7D
(New Hampshire Room)

AAUP Survey of Teaching Evaluation Practices
In fall 2014, the AAUP’s Committee on Teaching, Research, and Publications distributed a national survey to faculty to learn about practices, problems, and opinions regarding the evaluation of teaching. We received nine thousand replies and close to five thousand comments. The committee will report on the survey in this session.

Craig Vassey (University of Mary Washington), Linda Carroll (Tulane University), and Ann McGlashan (Baylor University)

Session 7E
(New Jersey Room)

Sustaining the Contract Bargained: Building a Collective Activist Union Culture
Nearly every AAUP statement about collective bargaining is clear on the principles of academic freedom and tenure, yet there is little on how to build sustainable links between our collective interests and the daily lives of faculty. Our presentation will describe ways to bolster responsibility
for building and sustaining a collective bargaining agreement within departments and other units.
Janet Smith (University of Illinois at Chicago), Jeff Edwards (UIC United Faculty Local 6456), and John Shuler (University of Illinois at Chicago)

NOON–2:00 PM
LUNCH
The plenary luncheon and presentation (ticket required) is in the Colonial Room. See page ## for more information.

Session 8
2:00–3:00 PM

Session 8A
(Pennsylvania Room)

The New Division of Academic Labor and New Faculty Organizing Strategies
Online education and data management systems are Taylorizing academic labor. The rationalization of teaching is driving the adjunctification of the faculty and shifting power from faculty to administrators. In response, faculty are developing new organizational forms, tactics, strategies, and objectives to resist this new division of academic labor.
Robert Ovetz (San Francisco State University) and Joe Berry (COCAL and New Faculty Majority)

Session 8B
(North Carolina Room)

Potemkin College: New Chapter for a Two-Year School
“Potemkin,” a junior college, struggles with problems facing larger, prestigious universities—without their reputations or resources. This situation spurred its faculty to form an AAUP chapter in under a year. We review the situation and detail steps the chapter is taking to encourage ethical practices and academic integrity.
Amy Beumer and Elizabeth Rescher (Richard Bland College of William and Mary)

Session 8C
(Rhode Island Room)

Artistic Freedom and Academic Freedom
In 1990, the AAUP and other organizations held the Wolf Trap conference, which led to the Statement on Academic Freedom and Artistic Expression. Twenty-five years later, this session will examine the history of artistic freedom on campus and ask whether a new approach to artistic freedom is needed.
John K. Wilson (Illinois AAUP) and Robert M. O’Neil (University of Virginia)

Session 8D
(New Hampshire Room)

Clarifying the Balance between Academic Freedom and Academic Responsibility
Academic freedom protects professors’ rights to make research and teaching decisions unreservedly. Yet, there must be balance between academic freedom and responsibility. We will discuss whether nonfaculty peers like college administrators have the right to review and respond to scholarship outputs and whether that right differs based on a professor’s tenure status.
Allison Stephens (Nevada System of Higher Education) and Nancy Rapoport (University of Nevada, Las Vegas)

Session 9
3:15–4:15 PM

Session 9A
(Pennsylvania Room)

Does Shared Governance Ensure University Compliance with Equal Employment Opportunity, Affirmative Action, and Title IX Regulations?
Universities that value models of strong shared governance may inherently remain in compliance with equal employment opportunity, affirmative action, and Title IX regulations. If so, compliance is a unique benefit of strong shared governance models that is not often singled out for consideration, discussion, and investigation.
Rebecca Wells (University of Dayton) and Andrea Seielstad (University of Dayton School of Law)

Session 9B
(North Carolina Room)

Does Assessment of Academic Programs Limit Academic Freedom?
Is academic freedom limited by assessment? This paper argues that academic disciplines are constituted by norms that are at once the basis for legitimate assessment and an appropriate limit to academic freedom. But such norms also allow wide freedom in the classroom and require faculty governance over degree programs.
William Buhrman (Saint Mary’s University)

Performance Evaluation, External Funding, and Salary Reduction of Tenured Faculty
Following the 2013 adoption of an evaluation policy for tenured faculty at one or more schools of the University of Pittsburgh that reduces the salary of faculty by up to 20 percent for each year they fail to obtain 75 percent their salary in external funding, the university senate established a committee to review evaluation and salary policies of the various schools of the university.
Beverly Gaddy (University of Pittsburgh)
Session 9C
(Rhode Island Room)

A Contract Theory of Academic Freedom
While constitutionally based academic freedom does its job in protecting both public and private universities from excessive state interference, it is inadequate because it fails to protect many individual professors in the same way. The proposed solution entails using contract law to fill in the gaps that constitutional law leaves open.
Philip Lee (University of the District of Columbia David A. Clarke School of Law)

Tenure-Track and Tenured Faculty at Nonunionized Universities and the NLRA
This presentation looks at the ways in which the federal labor statute protects faculty in nonunionized universities, including (1) the status of faculty under the NLRA after the Pacific Lutheran ruling, (2) the ban on employer interference with or domination of “labor organizations,” which can include faculty assemblies or AAUP chapters, and (3) the right of employees to engage in concerted activity.
Lynn Daggett (Gonzaga University School of Law)

Session 9D
(New Hampshire Room)

How to Organize against Corrupt Koch Influence and Protect Academic Freedom
The Charles Koch Foundation currently funds almost four hundred universities and colleges in the United States and has sought to buy direct influence over faculty hiring and curriculum decisions. Find out if Koch has influence in your institution or state and learn how to organize against the Koch attack on unions, academic freedom, tenure, and shared governance.
Lakey (Foundation against the Corporatization of Education) and Schuyler Kraus (University of Kansas, Foundation against the Corporatization of Education)

Session 9E
(New Jersey Room)

Community College Sector Forum
The AAUP’s Committee on Community Colleges invites community college faculty to join us for a roundtable discussion on “The State of Community College Education in the Nation.” We will discuss common challenges on our campuses, including growing concerns about President Obama’s free community college proposal, the completion agenda, the corporatization of curricula, and the dwindling of public funds for higher education. Please join us for a discussion of the issues that affect us all and what we can do to address them together.
Kimberly Reiser (Nassau Community College)

Session 10
4:30–6:00 PM

Session 10A
(Pennsylvania Room)

A Roundtable Discussion on Trigger Warnings
On many campuses, students are requesting “trigger warnings” about course content that may be disturbing. Representatives of the College Art Association, the Modern Language Association, and the AAUP will discuss the demand for trigger warnings and how attention to issues of offense are affecting academic freedom and the educational environment.
Joan Bertin (National Coalition against Censorship, Columbia University), DeWitt Godfrey (Colgate University), and Shaden Tageldin (University of Minnesota, Twin Cities)

Session 10B
(North Carolina Room)

An Academic Shared Governance Model for Nursing Education
This presentation highlights how the Texas Tech University Health Sciences Center School of Nursing moved from a hierarchical model of academic governance to shared faculty and staff governance based on a professional-practice model for nursing education with transparent governance, integrated communication, and core values.
Patricia G. Francis-Johnson, Lori Franco, and Adam Wood (Texas Tech University Health Sciences Center)

Session 10C
(Rhode Island Room)

Critical Challenges Facing Historically Black Institutions and Scholars of Color in Academe
Critical challenges face historically black institutions and scholars of color in the twenty-first century. Primary topics covered in this session are (1) state based funding disparities, (2) “academic racism” in the classroom, (3) the problem of diversity in historically white institutions, and (4) the uncertain future of the nation’s historically black colleges and universities.
Jimmy Bell (Jackson State University), Cecil E. Cantor (California State University, Sacramento), Femi I. Ajanaku (LeMoyne-Owen College), Julian Madison (Southern Connecticut State University), and Katherine Morrison (Curry College)

Session 10D
(New Hampshire Room)

When Rights Clash: Origins of the University of Utah Academic Senate and the Story of AAUP’s First Investigation
This presentation tells the story of AAUP’s first investigation in 1915 at the University of Utah. You might be surprised to learn that AAUP’s first case had nothing to do with religion, evolution, or course content. The presentation incorporates a brief history of the University of Utah and its
academic senate in order to establish the world in which the investigation occurred and what came as a result.
Allyson Mower (University of Utah)

The AAUP's 1918 Report on Academic Freedom in Wartime
The AAUP was founded at the start of a bloody war in Europe, and it faced the first major test of its principles when the United States joined World War I. In 1918, the AAUP released the report of its Committee on Academic Freedom in Wartime, which endorsed the widespread repression of free speech on campuses. The report was the worst betrayal of the principles of academic freedom in the AAUP's history, but little attention is given to it today. The AAUP's report reveals some of the flaws in the concept of academic freedom embraced by the AAUP's founders and the danger of allowing wartime exceptions to academic freedom.
John K. Wilson (Illinois AAUP)

Academic Freedom during Wartime: Two Noteworthy Historical Cases from Illinois
The academic freedom of college faculty, like freedom of expression more generally, has often come under attack during times of war. This paper examines two noteworthy cases drawn from different periods in Illinois history in which professors were either fired or blacklisted for their dissident speech during wartime: Carl Haessler, a philosophy instructor at the University of Illinois who was fired for his opposition to World War I, and Staughton Lynd, a historian and vocal opponent of the Vietnam War whose denial of a full-time position at Roosevelt University led to mass demonstrations by students and faculty.
Steve Macek (North Central College)

6:00–7:30 PM
CASH BAR AND NETWORKING RECEPTION
(Colonial Room)
The cash bar and networking reception is open to all conference participants. This year's reception will feature the official unveiling of the centennial timeline.

BUSINESS SESSIONS AND MEETINGS

Wednesday, June 10, 2015

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<tr>
<td>NOON–6:00 PM</td>
<td>Registration</td>
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<tr>
<td>4:00–6:00 PM</td>
<td>Capitol Hill Day Orientation* <em>(Drop in at your convenience)</em></td>
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Thursday, June 11, 2015

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<th>Time</th>
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<tr>
<td>7:00 AM–6:00 PM</td>
<td>Registration</td>
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<tr>
<td>8:00 AM–NOON</td>
<td>AAUP-CBC Executive Committee Breakfast and Meeting†</td>
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<td>10:00 AM–4:30 PM</td>
<td>Lobbying Visits on Capitol Hill*</td>
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<tr>
<td>1:00–4:30 PM</td>
<td>AAUP Executive Committee Meeting†</td>
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<td>4:30–6:00 PM</td>
<td>Reception on Capitol Hill†</td>
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<tr>
<td>5:30–10:00 PM</td>
<td>AAUP-CBC Functions* (members from AAUP-CBC chapters only)</td>
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<tr>
<td>5:30–6:30 PM</td>
<td>Cash Bar Reception</td>
</tr>
<tr>
<td>5:45–6:15 PM</td>
<td>Orientation for New Delegates</td>
</tr>
<tr>
<td>6:30–8:00 PM</td>
<td>AAUP-CBC Dinner (ticket required)</td>
</tr>
<tr>
<td></td>
<td>Speaker TBA</td>
</tr>
<tr>
<td>8:00–10:00 PM</td>
<td>AAUP-CBC Annual Meeting (separate registration required)</td>
</tr>
<tr>
<td></td>
<td>Marilyn Sternberg Award</td>
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<tr>
<td></td>
<td>TBA</td>
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Friday, June 12, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>7:00 AM–6:00 PM</td>
<td>Registration</td>
</tr>
<tr>
<td>7:30–8:30 AM</td>
<td>AAUP-CBC Voting (AAUP-CBC delegates only)</td>
</tr>
<tr>
<td>7:30–9:30 AM</td>
<td>Assembly of State Conferences (ASC) Executive Committee Breakfast and Meeting†</td>
</tr>
<tr>
<td>8:00 AM–NOON</td>
<td>Field Staff Association Breakfast and Meeting†</td>
</tr>
<tr>
<td>9:45–11:00 AM</td>
<td>ASC Program for State Conference Leaders*</td>
</tr>
<tr>
<td>NOON–1:45 PM</td>
<td>Plenary Luncheon and Presentation (ticket required)</td>
</tr>
<tr>
<td></td>
<td>Academic Unrest: Governance, Unionization, and the First Red Scare</td>
</tr>
<tr>
<td></td>
<td>Hans-Joerg Tiede, chair of the Committee on the History of the Association</td>
</tr>
<tr>
<td>2:00–6:30 PM</td>
<td>AAUP Council Session I*</td>
</tr>
<tr>
<td>4:00–5:30 PM</td>
<td>State Lobbying Networking Meeting*</td>
</tr>
<tr>
<td>6:00–7:30 PM</td>
<td>Cash Bar and Networking Reception</td>
</tr>
<tr>
<td>7:00–9:30 PM</td>
<td>ASC Business Meeting*</td>
</tr>
</tbody>
</table>

Saturday, June 13, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM–2:00 PM</td>
<td>Registration</td>
</tr>
<tr>
<td>9:00–11:45 AM</td>
<td>AAUP Annual Meeting Plenary Session I</td>
</tr>
<tr>
<td>NOON–1:45 PM</td>
<td>Awards and Recognition Luncheon (ticket required)</td>
</tr>
<tr>
<td></td>
<td>Fifty-Year Member Recognition Awards TBA</td>
</tr>
<tr>
<td>2:00–5:00 PM</td>
<td>AAUP Annual Meeting Plenary Session II</td>
</tr>
<tr>
<td>6:00–8:00 PM</td>
<td>Centennial Banquet (ticket required)</td>
</tr>
</tbody>
</table>
Juan González, columnist at New York Daily News and cohost of Democracy Now!

8:15 PM–11:00 PM  Centennial Reception
                    State Room
                    Featuring live music by the Nighthawks

Sunday, June 14, 2015

7:45–8:30 AM  AAUP Council Breakfast†  East Room
8:30 AM–2:00 PM  AAUP Council Session II*  East Room

* Business session open to AAUP members only
† Closed event

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