

Larry Gillis, Legal Studies, University of Maryland, University College

Biography

CURRENT EMPLOYMENT:

- (1) Associate Professor of Legal Studies, University of Maryland University College. (on-line, adjunct, since March 2008): Criminal Law and Procedures; Criminal Procedure and Evidence; Alternative Dispute Resolution; Administrative Law; Legal Ethics; Issues in Criminal Justice.
- (2) Instructor in Legal Studies, University of Massachusetts-Lowell . (on-line, adjunct, since January 2011): Elder Law

PRIOR TEACHING:

- (1) Professor of Legal Studies, Kaplan University, School of Legal Studies (on-line only, adjunct): Civil Litigation; Introduction to Legal Research; Insurance Law; Legal Ethics; Criminal Law; Introduction to Paralegal Studies
- (2) Adjunct Instructor, Hesser College (on-site): Criminal Litigation; Civil Litigation & Tort Law; Legal Research & Writing; Property Law; Business Law; Family Law; Wills, Trusts & Administration of Estates; Introduction to Paralegal
- (3) Adjunct Instructor, McIntosh College (on-site): Constitutional Law
- (4) Visiting Instructor, Vytautas Magnus University School of Law: American Criminal Procedure (on-site, Lithuania, visiting faculty)

- (5) Adjunct Instructor, Rivier College (on-site): Criminal Law and Procedure
- (6) Adjunct Instructor, University of New Hampshire (on-site): Criminal Law and Procedure
- (7) Instructor, New Hampshire College (now “Southern New Hampshire University”): Business Law (on-site and on-line)
- (8) Instructor, Concord University School of Law (on-line): Legal Writing (grader only)
- (9) Guest lecturer, NH Police Academy (on-site): NH Criminal Code
- (10) Guest lecturer, Chester College of New England: NH Criminal Procedure

EDUCATION:

- (1) Boston University School of Law, LL.B.
- (2) Harvard University, A.B.

WEBSITE: www.LaurenceJGillis.com

Statement

After 30+ years as a criminal trial attorney in New Hampshire (and MA) and as an on-site adjunct instructor of law courses (to supplement my income), I now teach on-line courses for the University of Maryland University College and for the University of Massachusetts-Lowell. I now live in SW Florida, but usually summer in NH. FYI, my “grand total” of all sections taught is about 100.

I consider myself to be simply a teacher of topics that have interested me over the years, my own knowledge being a mix of experience and study. I have wanted

my students to come away from my courses with a fundamental and functioning understanding of the subject matter and its importance and its procedural dynamics, as well as its unresolved contradictions. I like to think that my students have also come away with some seriously useful skills, but that has never been my primary goal.

Ours is an honorable profession, with a glorious history reaching back millennia. One of the givens of our history is that our contributions are never properly appreciated or acknowledged, either by our administrators or our students, or by the public at large, for that matter.