Julian C. Madison, History, Southern Connecticut State University

Candidate Biography

In 1996 I earned a Ph.D. in History at the University of Washington. Although my dissertation concerned American relations with the Philippines, the classes I teach take a broad view that includes different parts of the world and different periods in time. After beginning my teaching career at Youngstown State University, I moved on Southern Connecticut State University (SCSU) in 2000 where I have taught Sports in American History, Black American History, and US Foreign Policy. In addition to my research and publications, I am active on campus and in the community. In addition to serving as a council member of the CSU-AAUP, I have served on the faculty senate, been a part of several committees sponsored by the Dean of Arts and Sciences, and served on a number of department committees. I have or am currently serving as a member of the Board of Directors of the Middletown, CT Little League, the Juneteenth Committee, and am part of a group of volunteers who tutor children in a variety of subjects including math, social studies, and writing.

Candidate Statement

I ask for your vote as a candidate to represent AAUP District IX in the National Council. Having taught at two state universities I have seen firsthand the problems that faculty have to deal with in the face of increasing administrative power and financial cutbacks by the state. I attended two AAUP Summer Institute conferences

(Portland, Oregon in 2006 and the University of Rhode Island in 2008) and my awareness and understanding of problems faculty are facing dramatically increased. My interests in shared governance, therefore, has grown in the face of administrations across the country attempting to gain greater control of the decision making process at the expense of faculty. Moreover, in the face of difficult economic times, financial cutbacks, including health insurance are a danger to all concerned. Therefore, I have spent more time at the state capitol lobbying members of the legislature to support faculty and student needs. Since I do not believe in merely preaching to the choir, I have spent time lobbying those who oppose varying faculty concerns. I do this to persuade them to change their minds but it also allows me to better understand their arguments in order to coherently take issue with their positions. Finally, it is important that all faculty voices and concerns be heard. As your representative to the National Council, I will certainly make sure that I will represent our interests to maintain and improve our place as academics.