

Linda L. Carroll, Italian, Tulane University

Professor, Italian, Tulane University; A.B. 1971 Princeton University; Ph.D. 1977 Harvard University; author of numerous monographs, translations, and articles concerning the ways in which Italian Renaissance authors used texts to influence the political process.

University Senate: member, Committee on Affirmative Action, 1983-84; representative of the Faculty of the Liberal Arts and Sciences, 1999-2002; Senator-at-Large, 2002-2003, 2008-2009, 2009-2010; representative of the Faculty of the Liberal Arts and Sciences then of the School of Liberal Arts, 2005-2008; member, President's Faculty Advisory Committee, 2001-2004, 2007-10; invited guest, Faculty and Staff Benefits Committee of the Senate 2001-2002; member, Faculty and Staff Benefits Committee of the Senate 2002-2005, Chair 2002-2003; member, Senate Committee for Review of Faculty Status Decision Impasses, 2002-2005; member, Study Abroad Committee, 2007-2010.

Modern Language Association: member, executive committee, Medieval and Renaissance Italian Division, 2010-2015; member, Delegate Assembly 2002-2005.

American Association of University Professors

Tulane University Chapter, secretary, 1992-94, 2006-2008, 2008-2010; president, 1996-98, 1998-2000; 2006-2008, 2008-2010; past president, 2000-2002; secretary-treasurer, 2000-2002, 2002-2004, 2004-2006; Chair, Survey Committee 2004-2005

Louisiana State Conference, member, Committee on Women, 1994-95; ex-officio member, Executive Committee, 1996-1998, 1998-2000; member, subcommittee on the Tulane Environmental Law Clinic resolution, 1998-1999; vice president, 2000-2002, 2002-2004; secretary 2004-2006, 2006-2008, 2008-2010

National: AAUP observer, dismissal hearings, 1998, 1999; regional delegate to National Council, 2000-2003, 2003-2006; 2007-2010; chair, investigating committee, 2000 (report in *Academe* 87.1, January-February 2001, 63-77); member, Grievance Committee 2000; member, Annual Meeting Credentials Committee 2002; member, Committee on Teaching, Research and Publication (formerly known as C) 2002-; member, Election Committee, 2005-2006; chair, 2003 Annual Meeting Resolutions Committee (resolutions on Liberal Learning, The Looting and Destruction of Cultural Artifacts in Iraq, and Political Pressures on Publicly Funded Programs in Science and Public Health); member, Nominating Committee, 2003; site visitor, University of Central Arkansas 2003; member, Assembly of State Conferences Nominating Committee, 2003, 2004

Candidate Statement

The faculty members of District V, individually and collectively, face grave challenges. This they share with faculty members in other regions; however, in this region faculty members are generally not permitted to form collective bargaining units. The American Association of University Professors in its advocacy form is therefore for them the only instrument protecting the faculty role in higher education from curricular decisions, to academic freedom, to personnel decisions, to tenure.

The Louisiana Conference of the AAUP has worked hard to deal with such challenges through supporting chapters, interaction with the administrators of state systems and of individual campuses, contact with legislators, and efforts to communicate with the public through the media. The Conference has formed strong relationships with faculty leaders of various institutions with the goal of assisting them to present motions and programs in the senates of institutions that will protect shared governance and academic freedom and tenure. This relationship is broadened through the

Conference's connection with the Association of Louisiana Faculty Senates (created decades ago by local AAUP leaders), which provides a forum in which leaders of the senates of public institutions may meet and discuss solutions to common problems.

To date, Conference and faculty efforts to prevent the dismantling of tenure in the University of Louisiana system have been successful. Such efforts build also on the teamwork with which faculty leaders, many of whom also with strong involvement or leadership roles in the AAUP, faced the post-Katrina challenges to faculty governance, academic freedom, and tenure. My own university, Tulane, was among those censured; faculty efforts within the university senate also brought about the changes necessary for the removal of censure recently.

Membership on the executive committees of my chapter and conference prior to and during this period has provided invaluable experience that may be used in assisting others; through membership on Council, I wish to share our solutions and learn of those of other conferences and chapters. To this end, I propose, for example, that listservs of district leaders and members be created to facilitate communication.

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